

A G E N D A

School Organisation Committee

Date: **Wednesday, 26th May, 2004**

Time: **3.00 p.m.**

Place: **Council Chamber, Brockington**

Notes: *For any further information please contact:*

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AGENDA

for the Meeting of the School Organisation Committee

To: Councillors	Chairman) Mrs. M.D. Lloyd-Hayes, J. Stone and J.P. Thomas
Others	Mr. A. Curless (Learning and Skills Council), Mr. C. Jones (Roman Catholic) and Rev. M. Smith (Church of England)
School Governors	Mr. H. Cullen (Special Education Group), Mrs. J. McColl (Primary Schools), Mrs. K. Rooke (Special Schools) and Mr. P. Williams (Secondary Schools)

	Pages
1. APOLOGIES FOR ABSENCE	
To receive apologies for absence.	
2. NAMED SUBSTITUTES	
To receive details of any Member nominated to attend the meeting in place of a Member of the Committee.	
3. DECLARATIONS OF INTEREST	
To receive any declarations of personal or prejudicial interest by Members in respect of items on this Agenda.	
4. MINUTES	1 - 4
To approve and sign the Minutes of the meeting held on 21 October 2003.	
5. ANNUAL REVIEW OF SCHOOL ORGANISATION PLAN	5 - 58
To provide up to date information on pupil numbers and projections and to seek support for the issue of this revised information for comment, as part of the School Organisation Plan, and consider the resulting proposed actions.	
6. SUSTAINING THE VIABILITY OF SMALL SCHOOLS	59 - 60
To inform the Committee of the local and national activities related to sustaining the viability of small schools.	
7. ASSOCIATION OF SMALL SCHOOLS	61 - 62
To note the letter from the Association of Small Schools.	

MINUTES of the meeting of the School Organisation Committee held at the Council Chamber, Brockington, 35 Hafod Road, Hereford, on 21 October 2003 at 3.00 pm.

Present:

Local Education Authority	Councillors JP Thomas (Chairman), Mrs MD Lloyd-Hayes, J Stone.
Roman Catholic Church	Mr C Jones.
School Governor – Secondary	Mr P Williams.

In attendance: Councillor DW Rule Cabinet Member (Education).

1. APPOINTMENT OF VICE-CHAIRMAN

RESOLVED: That Councillor J Stone be appointed Vice-Chairman for the ensuing year.

Note: Members were advised that the Reverend Michael Smith would be retiring shortly. Members requested that their best wishes be passed on to Reverend Smith for a happy retirement along with their thanks for the work he had carried out on the School Organisation Committee and the Local Admissions Forum.

2. APOLOGIES FOR ABSENCE

Apologies were received from Mr H Cullen - Special Education Group, Mr A Curless - Learning & Skills Council, Mrs K Rooke - School Governor Special Schools, Rev M Smith - Church of England.

3. NAMED SUBSTITUTES

Mr B Blake was a substitute for Mrs K Rooke – School Governor Special Schools.

4. DECLARATIONS OF INTEREST

There were no declarations of interest made.

5. MINUTES

RESOLVED: That the Minutes of the meeting held on 7 July 2003 be approved as a correct record and signed by the Chairman.

6. SCHOOL ORGANISATION PLAN 2003 - 2008

Members were reminded that at the last meeting a discussion had been held on racial harassment and how it was being addressed through the School Organisation Plan. A copy of the booklet Dealing With Racial Harassment - Guidance For Schools was provided for all Members.

George Salmon, Head of Policy and Resources (Education) advised Members that only a very few responses had been received on the School Organisation Plan with the main comments coming from the Forward Planning Department. Members were advised of the comments made by the Forward Planning Department, which it was felt were helpful. It was noted that the Forward Planning Department were unwilling

to support a standard financial contribution from developers of £1,000 per dwelling unit to support local schools and felt it should not become part of the Herefordshire Unitary Development Plan (UDP). The Head of Policy and Resources (Education) stated that by not putting this requirement within the UDP meant negotiations would need to be carried out each time any new development was proposed. Members considered that the comments from the Forward Planning Department had 'watered down' the policy and they still believed that the request for £1,000 per dwelling contribution from developers was not an unreasonable one. Members noted that in the area of Special Educational Needs (SEN) and the requirement for special schools, there was an increase in the number of children on roll and not a decrease as with primary schools.

The revisions to paragraphs 1.28, 1.29 and 2.58 of the School Organisation Plan are outlined below:

- 1.28 The Link between in-migration and new housing will also be analysed. The new housing growth is identified in the Herefordshire Unitary Development Plan (UDP). Whilst the UDP has not yet been formally adopted, the amount, location and phasing of new housing development is listed in Appendix 2.
- 1.29 The level of housing proposed will not require any new schools, but depending on the location, size, timing and type of housing additional investment at existing schools is likely to be required. Accordingly, the UDP includes a planning obligation policy requiring financial contributions from housing developments towards community educational facilities, where they are relevant and reasonably related. Other Plan policies will require new developments to be sustainably located and address safe routes to school.
- 2.58 It has been recognised for many years that schools do play a vital roll in their communities especially in rural areas such as Herefordshire. This policy has produced the major joint use facilities at Leominster, Ledbury, Kington, Wigmore and Ross. It is hoped that sports halls at Kington and at Weobley will be completed in the plan period to enhance the current provision. The new Whitecross High School at Three Elms could provide recreational/educational opportunities to the community out of school hours. On a smaller scale, joint use village halls exist at Peterchurch, Shobdon, Wellington, Marden and Little Dewchurch. Community facilities are planned in the new school at Sutton St Nicholas, whilst the new housing proposed at Barons Cross, Leominster is required to make provision for nursery accommodation for early years education. Community Learning Centres have been developed at Haywood, The Minster, Clifford and Longtown. Private and voluntary pre-school provision and before and after school care is also found on 33 school sites. This experience will be helpful in developing other community use under the extended school initiative.

Members' general comments were firstly addressed towards nursery provision, the falling numbers in schools and the potential for some school closures. There was concern that these issues would be addressed as and when they might occur, therefore it was felt that there needed to be some provision made in advance in the School Organisation Plan regarding nursery provision. The Head of Policy and Resources (Education) advised that the majority of primary schools did not have nursery provision although there was an expectation that 2004 would see an increase in places within the City but not rural areas, where there would be a continued reliance on private provision. He added that of the 14 nurseries provided by the LEA all were under used. The main reason being that the hours were limited and didn't necessarily fit in with general working hours for parents. He added that it

was intended that this would be addressed with the schools to provide parents with either whole morning or afternoon nursery provision.

Members considered that the decreasing number of nursery spaces available would disadvantage people living in rural areas. The Head of Policy and Resources (Education) advised that Herefordshire had recently received funding from central Government for extended school day provision, which the LEA intended to target towards primary schools and proposed carrying out pilot projects on extended school days between rural schools.

Members agreed that the main areas to be expanded upon within the School Organisation Plan were:

- the falling roll numbers,
- the loss of nursery provision, and
- the potential loss of primary schools.

Members believed that a policy was needed to keep the rural schools viable and to emphasise in the conclusion of the School Organisation Plan the intention to support rural schools. Members were advised that a report to the Education Scrutiny Committee would be made in the future as there were five primary schools with pupil numbers of 50 and these schools would therefore fall within the category for potential review. It was noted that this mainly affected the small schools in isolated areas. Members briefly discussed federations of primary schools and the possible benefits. They were advised that this was currently underway in the Yorkshire area but required a reasonable amount of geographic grouping to be successful. Members requested that information on this and statistical demographic information relating to Herefordshire be provided at the next meeting of the Committee.

RESOLVED UNANIMOUSLY:-

- That (a) **the School Organisation Plan be expanded upon to address the area of falling roll numbers, loss of nursery provision and the potential loss of primary schools in the County;**
- (b) **a policy be developed to ensure the viability of rural schools;**
- (c) **paragraphs 1.28, 1.29 and 2.58 be revised as outlined above;**
- and
- (d) **a report outlining examples of federations of primary schools in Yorkshire and statistical and demographic information relating to Herefordshire be presented at the next meeting.**

7. DATE OF NEXT MEETING

RESOLVED:

That the next meeting be held on Wednesday 4 February 2003 at 3.00 pm in the Council Chamber, Brockington.

The meeting ended at 4.15pm

CHAIRMAN

ANNUAL REVIEW OF SCHOOL ORGANISATION PLAN

Report By: Head of Policy and Resources

Wards Affected

Countywide

Purpose

1. To provide up to date information on pupil numbers and projections and to seek support for the issue of this revised information for comment, as part of the School Organisation Plan, and consider the resulting proposed actions.

Financial Implications

2. None.

Report

3. In the revised guidelines issued by the DfES, a full School Organisation Plan needs to be produced every 3 years rather than every year. Outside the 3-year cycle, the plan needs to be produced only where there is a change in policy, strategy or local circumstances relating to the organisation of schools. LEAs, however, are strongly advised to review, revise and publish the part of the plan containing the demographic information for September each year where a full plan is not published. It is this that this report addresses.
4. The DfES is undertaking a review of LEA planning requirements with a view to rationalising the number of plans that an authority must produce. They hope to move to a single education plan by 2006/2007. Guidance on that will not be issued until the autumn but it is expected that the School Organisation Plan will be included in the Single Education Plan in future.
5. The revised statistical data is set out in Appendix 1. Appendix 2 sets out the housing allocations for Hereford City, the market towns and main villages as set out in the draft UDP being placed on deposit for public consultation until 24th June. The Committee's attention is drawn to the following issues as identified in Appendices 1 and 2:
 - (i) **the continued fall in primary numbers.** In the summer 2004 there are 36 schools with fewer than 100 pupils on roll compared to 32 in 1998. The smallest school is still St Mary's, Hope Under Dinmore with 14 on roll at the beginning of this term. The 15 smallest schools are listed in Appendix 6.

The issue of falling rolls in the primary sector has been raised by those objecting to the scheme in relation to the approved proposal to provide a new school at Staunton-on-Wye. The Governors of this aided school, with the support of the LEA, bid for DfES grant to replace this school, which provides 70 places, with new buildings with the same capacity. Approval was given by the DfES in December, 2001, but it has taken since then to progress a planning application.

For further information on the subject of this report is available from
George Salmon, Head of Policy and Resources on (01432) 260802

The LEA supported the application on the assumption that a new school will serve up to 45 children from within its existing catchment area, with other places being filled as at present by children from outside the area.

The planning application is due to be considered on Wednesday 26th May. If granted the LEA will move to purchase the new site. This may involve the use of CPO powers.

Although there is no doubt that a viable school operating with 60-70 pupils on roll would be produced at Staunton, it is equally true that this number of pupils could be found places in the surrounding schools of Eardisley, Madley, Weobley and Credenhill. These schools are respectively 4.5, 6.4, 7.5 and 6.7 miles distant from Staunton on Wye School.

Given the strong support for smaller village schools and the policies with the School Organisation Plan, (these are set out in Appendix 5) the School Organisation Committee is asked to confirm that it supports the action taken and that which maybe needed in the future to ensure that a school at Staunton is maintained.

Although smaller rural schools are particularly vulnerable to falling rolls, the decrease in pupil numbers also affects larger city schools. Here reductions in pupil numbers can cause severe organisational problems, especially when resultant numbers produce year groups which are too big to divide neatly into classes of 28 to 30, and too small to afford the number of teachers to teach small classes of 20-25.

This is occurring in Hereford City and it is proposed that a review of admission numbers be undertaken as part of this consultation exercise. (see Appendix 3).

- (ii) **Admissions to high schools** have reached their peak, and from now on high school numbers will decline in the 11-16 age range.
- (iii) **Sixth forms in high schools** continue to grow in size with the larger year groups being fed through, and the staying on rate increasing. See Table below.

School	Number on roll in 6 th form						
	1998	1999	2000	2001	2002	2003	2004
Lady Hawkins High	35	47	52	50	53	53	62
The John Masefield High	118	105	112	124	119	128	134
The Minster College	88	76	84	68	84	86	89
The John Kyrle High	113	135	146	145	167	160	162
Total	354	363	394	387	423	427	447

- (iv) Although the percentage of **pupils from an ethnic background** other than British remains small (2.3%) this is an increase, a trend which we would expect to continue. (see Appendix 4).
- (v) In terms of the **proposed housing**, the draft UDP has been amended and placed on deposit. The revised allocations are listed in Appendix 2. It is noted that the development at Putson has been increased by 100 houses and the impact of 500 houses in this area does need to be monitored. If a review of provision in the city is undertaken more detailed work could take place as part of that.

The allocation of 360 houses at Barons Cross in Leominster is retained, and this does raise the question over primary school provision within the town. Leominster has grown since the Leominster Junior and Infant schools were created at the southern end of the town. Although the 360 new houses may not generate significantly greater numbers of children, the growth of Leominster prompts the question whether the existing provision meets the future need or whether in the medium to larger term, provision should be made on the western side of the town as well as on the existing site.

RECOMMENDATION

THAT:

- (a) **the statistical update be issued to consultees for information and comment;**
 - (b) **the Committee confirm their support for a primary school at Staunton-on-Wye;**
 - (c) **the Committee request a review of primary school provision be undertaken in Herford City and the results of the review be reported to the next meeting;**
- and**
- (d) **a debate be initiated on the future pattern of primary school provision in Leominster.**

BACKGROUND PAPERS

NONE

STATISTICAL INFORMATION ON PUPILS

TABLES

1. Number of pupils on roll by school, age, denominational character, including capacity and surplus places.
2. Ethnicity of pupils by age and gender.
3. Pupils with special educational needs in special schools, special units and mainstream schools broken down by type of SEN.
4. Number of pupils with special educational needs.
5. Projected Number of 3 and 4 year olds able to access Free, Part-time Early Education.
6. Past and projected number of pupils 1993-2008 by Education District.

TABLE 1

STATUS	SCHOOL NAME	PLASC 2009 AGES AS AT 31ST AUGUST 2002																		NET TOTAL EXCL. N.C.	"SURPLUS" PLACES	% SURPLUS		
		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18								
	F.T.E. NURSERY PLACES	S.E.N. CENTRE	S.E.N. PLACES																			NET CAPACITY	PLACES	% SURPLUS
BROMYARD EDUCATION DISTRICT																								
County	0			11	6	6	9	5	14	5	0	0	0	0	0	0	0	0	56	70	14			
County	22			27	23	23	29	23	22	29	0	0	0	0	0	0	0	175	162	7				
County	28		MLD 12	25	25	27	17	12	16	14	0	0	0	0	0	0	210	210	0					
County	19			21	17	12	0	0	16	14	0	0	0	0	0	0	115	140	25					
Aided	0			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
County	7			13	6	6	8	11	17	14	0	0	0	0	0	0	68	76	1					
County	0			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
County	92		12	99	88	92	109	99	109	109	0	0	0	0	0	0	688	728	47					
HERFORD CITY EDUCATION DISTRICT																								
County	0			14	13	9	14	15	14	13	0	0	0	0	0	0	92	105	13					
Aided	13			13	13	13	9	9	8	12	0	0	0	0	0	0	77	105	28					
County	28			50	48	54	69	63	65	0	0	0	0	0	0	403	420	17						
County	31		LDC 30	30	35	32	36	37	36	37	0	0	0	0	0	236	210	0						
County	40			40	42	40	45	46	46	36	0	0	0	0	0	289	420	131						
County	0			0	0	0	0	0	0	0	0	0	0	0	0	304	360	56						
County	23		MLD 12	63	66	62	6	0	0	0	0	0	0	0	0	197	270	73						
County	89		MLD 12	59	52	43	52	43	50	48	0	0	0	0	0	583	616	33						
County	15			34	28	29	33	29	27	32	0	0	0	0	0	341	350	9						
County	0			0	0	0	0	0	0	0	0	0	0	0	0	212	210	0						
Aided RC	0			30	30	26	21	34	26	36	0	0	0	0	0	196	210	14						
County	39			50	50	50	61	68	72	65	0	0	0	0	0	205	209	4						
County	74		MLD 12	63	60	62	68	67	64	65	0	0	0	0	0	476	476	0						
County	57		PDC 24	73	64	83	82	71	84	0	0	0	0	0	0	524	588	64						
County	0			26	41	30	31	29	32	29	0	0	0	0	0	218	210	0						
County	11			6	13	7	9	6	11	8	0	0	0	0	0	65	70	5						
County	10			6	11	9	6	9	11	9	0	0	0	0	0	62	63	1						
County	21			19	26	30	24	28	26	0	0	0	0	0	0	174	209	35						
County	7			13	13	10	20	14	9	0	0	0	0	0	0	86	118	32						
County	0			14	17	14	16	7	15	13	0	0	0	0	0	96	105	9						
County	0			15	17	14	13	14	14	14	0	0	0	0	0	101	105	4						
County	12			8	12	10	6	10	6	0	0	0	0	0	0	64	84	20						
County	15			25	25	28	23	25	26	0	0	0	0	0	0	167	196	29						
County	13			9	6	9	14	9	8	14	0	0	0	0	0	69	105	36						
DISTRICT TOTAL																			6304	6304	11			
KINGSTONE EDUCATION DISTRICT																								
County	0			22	20	26	20	10	22	14	0	0	0	0	0	134	175	41						
County	16			19	19	14	14	15	15	15	0	0	0	0	0	95	139	44						
County	12			10	14	14	10	15	15	15	1	0	0	0	0	101	100	0						
County	23		MLD 12	30	29	30	33	35	37	0	0	0	0	0	0	217	210	0						
County	0			23	18	29	24	23	21	0	0	0	0	0	0	168	168	0						
County	30			26	26	26	32	23	20	31	0	0	0	0	0	157	196	39						
County	126		12	128	133	125	116	130	133	1	0	0	0	0	0	882	993	108						
DISTRICT TOTAL																			882	993	108			
KINGTON EDUCATION DISTRICT																								
County	0			11	11	9	10	10	4	5	0	0	0	0	0	60	63	3						
County	4			5	3	3	11	1	8	0	0	0	0	0	0	35	56	21						
County	10			16	12	16	12	18	10	0	0	0	0	0	0	94	105	11						
County	27		MLD 12	24	25	32	35	28	28	0	0	0	0	0	0	199	210	11						
County	12			13	12	13	13	13	18	11	0	0	0	0	0	92	95	3						
County	64			69	61	74	81	69	62	0	0	0	0	0	0	480	529	49						
DISTRICT TOTAL																			480	529	49			
LEDBURY EDUCATION DISTRICT																								
County	0			25	26	24	19	25	26	20	0	0	0	0	0	165	157	0						
County	15			18	26	15	20	18	20	0	0	0	0	0	0	132	140	8						
County	26			28	28	28	30	28	27	0	0	0	0	0	0	195	196	1						
County	14			16	19	17	14	18	19	0	0	0	0	0	0	117	140	23						
County	11			12	13	12	11	13	12	0	0	0	0	0	0	84	84	0						
County	78		MLD 12	61	61	61	61	59	64	70	1	0	0	0	0	455	476	21						
County	16			16	19	18	15	14	19	0	0	0	0	0	0	118	119	1						
County	186		12	177	190	170	174	181	187	1	0	0	0	0	0	1266	1312	44						
DISTRICT TOTAL																			1266	1312	44			
LEOMINSTER EDUCATION DISTRICT																								
County	0			8	13	14	13	7	18	11	0	0	0	0	0	84	105	21						
County	3			11	14	13	3	2	4	1	0	0	0	0	0	17	56	39						
County	7			11	15	9	9	15	13	14	0	0	0	0	0	84	105	21						
County	20		OBS 10	80	98	87	0	0	0	0	0	0	0	0	0	265	330	65						
County	0		MLD 12	0	0	0	0	0	0	0	0	0	0	0	0	376	440	64						
County	8			14	14	14	17	10	17	14	0	0	0	0	0	94	105	11						
County	14			14	14	14	25	17	20	19	0	0	0	0	0	123	140	17						
County	7			14	14	11	8	11	7	11	0	0	0	0	0	69	77	8						
County	127		22	165	168	167	167	152	175	168	0	0	0	0	0	1112	1358	246						
DISTRICT TOTAL																			1112	1358	246			

STATUS	SCHOOL NAME	F.T.E.	S.E.N. CENTRE	PLACES	PLASC 2003 AGES AS AT 31ST AUGUST 2002																	TOTAL EXCL. N.C.	% SURPLUS*	PLACES	SURPLUS
					4	5	6	7	8	9	10	11	12	13	14	15	16	17	18						
PETERCHURCH EDUCATION DISTRICT																									
County	CLIFORD PRIMARY	0			8	8	10	11	7	3	8	4	0	0	0	0	0	0	0	66	70	4			
County	LONGTOWN PRIMARY	0			5	7	7	7	3	3	8	4	0	0	0	0	0	0	0	42	56	14			
County	MICHAELCHURCH ESCLEY PRIMARY	0			10	11	7	9	15	10	15	10	0	0	0	0	0	0	0	64	56	0			
County	PETERCHURCH PRIMARY	0			8	9	4	10	14	20	10	0	0	0	0	0	0	0	0	75	105	30			
County	DISTRICT TOTAL	0	0		31	36	28	30	33	54	35	0	0	0	0	0	0	0	0	247	287	48			
ROSS-ON-WYE EDUCATION DISTRICT																									
Aided	BRAMPTON ABBOTTS C.E. PRIMARY	0			14	13	22	13	17	20	21	0	0	0	0	0	0	0	0	120	140	20			
Aided	BRIDSTOW C.E. PRIMARY	0			13	16	17	13	16	10	15	0	0	0	0	0	0	0	0	100	105	5			
Controlled	GODDRICH C.E. PRIMARY	0			17	15	18	15	10	19	18	0	0	0	0	0	0	0	0	112	119	7			
Controlled	GORSLEY GOFFS ENDOWED PRIMARY	0			23	25	24	27	19	22	23	1	0	0	0	0	0	0	0	164	175	11			
County	KINGS CAPLE PRIMARY	0			4	6	5	4	3	7	3	0	0	0	0	0	0	0	0	32	70	38			
Aided	LEA C.E. PRIMARY	0			14	9	17	12	6	10	9	0	0	0	0	0	0	0	0	72	105	33			
County	LLANGROVE C.E. PRIMARY	0			13	18	11	11	11	11	9	0	0	0	0	0	0	0	0	80	105	15			
County	ASHFORD PARK PRIMARY	27	MLD	24	55	60	41	64	64	62	63	0	0	0	0	0	0	0	0	403	476	73			
Aided RC	ST. MARYS C.E. PRIMARY	0			16	17	10	15	15	18	14	0	0	0	0	0	0	0	0	115	140	25			
County	ST. MARYS C.E. PRIMARY	0			16	12	10	15	15	14	14	0	0	0	0	0	0	0	0	115	140	25			
County	WALFORD PRIMARY	0			28	25	30	24	21	22	24	0	0	0	0	0	0	0	0	174	195	22			
Aided	WESTON UNDER PENYARD C.E. PRIMARY	0			14	15	12	13	17	13	18	0	0	0	0	0	0	0	0	80	106	11			
Aided	WHITCHURCH C.E. PRIMARY	0			16	15	12	13	17	13	18	0	0	0	0	0	0	0	0	104	118	10			
County	DISTRICT TOTAL	27	24		236	246	236	235	222	237	238	1	0	0	0	0	0	0	0	1649	1948	298			
WOBLEY EDUCATION DISTRICT																									
Controlled	CANON PYON C.E. PRIMARY	0			14	13	13	16	13	15	14	0	0	0	0	0	0	0	0	98	91	0			
Controlled	ST. MARYS C.E. PRIMARY, CREDENHILL	0			24	21	21	22	22	28	27	0	0	0	0	0	0	0	0	165	210	45			
Controlled	DILWYN C.E. PRIMARY	0			1	4	7	8	5	5	7	0	0	0	0	0	0	0	0	37	56	19			
Aided	STAUNTON-ON-WYE ENDOWED PRIMARY	0			10	7	7	11	8	8	11	2	0	0	0	0	0	0	0	64	70	6			
County	WOBLEY PRIMARY	9			20	25	23	30	24	31	32	0	0	0	0	0	0	0	0	185	210	25			
County	DISTRICT TOTAL	9	0		69	70	71	87	72	87	91	2	0	0	0	0	0	0	0	549	637	88			
WIGMORE EDUCATION DISTRICT																									
Aided	KINGSLAND C.E. PRIMARY	0			16	23	19	20	15	19	20	0	0	0	0	0	0	0	0	132	119	0			
Aided	LEINTWARDINE ENDOWED PRIMARY	0			6	16	15	12	16	12	16	0	0	0	0	0	0	0	0	93	105	12			
Controlled	ORLETON C.E. PRIMARY	0			24	30	30	26	25	27	27	0	0	0	0	0	0	0	0	189	209	20			
County	SHOBDON PRIMARY	0			7	6	8	8	10	8	10	9	0	0	0	0	0	0	0	59	70	11			
County	WIGMORE PRIMARY	0			20	26	26	17	27	27	26	0	0	0	0	0	0	0	0	169	210	41			
County	DISTRICT TOTAL	0	MLD	12	73	101	98	86	91	95	98	0	0	0	0	0	0	0	0	642	713	71			
PRIMARY COUNTY TOTAL																									
County	PRIMARY TOTAL	270			220	1788	1836	1838	1906	1878	1986	1950	5	0	0	0	0	0	0	13167	14806	1725			
PRIMARY VOLUNTARY CONTROLLED TOTAL																									
County	PRIMARY COUNTY TOTAL	270			208	1071	1067	1043	1148	1153	1188	1172	2	0	0	0	0	0	0	7844	8792	1004			
PRIMARY AIDED TOTAL																									
County	PRIMARY AIDED TOTAL	0			0	326	348	357	341	313	349	341	1	0	0	0	0	0	0	2376	2771	402			
PRIMARY AIDED ROMAN CATHOLIC TOTAL																									
County	PRIMARY AIDED ROMAN CATHOLIC TOTAL	0			0	73	75	72	69	81	71	82	0	0	0	0	0	0	0	523	560	39			
County	QUEEN ELIZABETH HIGH, BROMYARD	20	RB		0	0	0	0	0	0	0	68	84	72	94	71	0	0	0	389	500	111			
County	AYLESTONE HIGH, HEREFORD	16	RB		0	0	0	0	0	0	0	0	254	251	252	245	0	0	0	1255	1250	0			
County	BISHOP OF HEREFORD'S BLUECOAT, HEREFORD	0	RB/PDC	52/16	0	0	0	0	0	0	0	0	237	241	235	242	233	0	0	1188	1175	0			
County	HAYWOOD HIGH, HEREFORD	36	RB		0	0	0	0	0	0	0	197	196	210	191	148	0	0	0	942	900	0			
County	ST. MARYS R.C. HIGH, HEREFORD	25	RB		0	0	0	0	0	0	0	163	135	127	136	124	0	0	0	686	675	0			
County	WHITECROSS HIGH, HEREFORD	35	RB		0	0	0	0	0	0	0	178	187	178	174	180	0	0	0	887	900	3			
County	KINGSTONE HIGH	31	RB		0	0	0	0	0	0	0	133	137	136	134	131	0	0	0	671	680	9			
County	LADY HAWKINS HIGH, KINGTON	15	RB		0	0	0	0	0	0	0	0	78	75	79	79	28	23	1	421	510	89			
County	THE JOHN MASEFIELD HIGH, LEBBURY	35	RB		0	0	0	0	0	0	0	159	179	185	157	157	58	2	961	1050	899	17			
County	THE MINISTER COLLEGE, LEONMINSTER	24	RB		0	0	0	0	0	0	0	139	121	133	114	126	43	29	7	712	800	88			
County	FAIRFIELD HIGH, PETERBOROUGH	20	RB		0	0	0	0	0	0	0	63	64	66	66	64	1	0	0	324	315	0			
County	THE JOHN KYRLE HIGH, ROSS-ON-WYE	28	RB		0	0	0	0	0	0	0	188	189	193	197	191	75	73	2	1088	1050	0			
County	WOBLEY HIGH	15	RB		0	0	0	0	0	0	0	84	101	100	101	87	0	0	0	463	499	16			
County	WIGMORE HIGH	15	RB		0	0	0	0	0	0	0	90	91	115	111	93	0	0	0	500	450	0			
SECONDARY COUNTY TOTAL																									
County	SECONDARY COUNTY TOTAL	384			0	0	0	0	0	0	0	2041	2048	2068	2002	1929	213	183	12	10487	10754	405			
SECONDARY AIDED TOTAL																									
County	SECONDARY AIDED TOTAL	291			0	0	0	0	0	0	0	1641	1672	1706	1624	1572	213	183	12	8623	8904	405			
SECONDARY AIDED ROMAN CATHOLIC																									
County	SECONDARY AIDED ROMAN CATHOLIC	35			0	0	0	0	0	0	0	178	187	178	174	180	0	0	0	887	675	0			
PRIMARY AND SECONDARY TOTAL																									
County	PRIMARY AND SECONDARY TOTAL	604			1788	1636	1838	1906	1878	1986	1951	2046	2048	2068	2002	1929	213	183	12	23664	25560	2150			
County	BARRS COURT, HEREFORD	42	SLD		0	0	0	0	0	0	0	6	13	10	6	8	3	3	7	56					
County	BLACKMARSTON, HEREFORD	43	SLD		7	6	9	6	6	5	9	0	0	0	0	0	0	0	0	48					
County	WESTFIELD, LEONMINSTER	38	SLD		1	4	2	3	5	1	2	3	2	5	3	2	2	0	0	43					
County	BROOKFIELD SCHOOL	40	EBO		0	0	0	1	3	2	7	6	5	8	11	0	0	0	0	35					
County	THE PRIORY PRU	0	PRU		0	0	0	0	0	0	0	0	0	0	0	1	7	0	0	8					
County	ST DAVID'S PRU	0	PRU		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28					
County	THE ACONBURY CENTRE	163	PRU		8	10	11	9	12	9	13	16	2	2	2	0	0	0	0	4					
County	SPECIAL AND PRU TOTAL																								

TABLE 2

NUMBERS OF PUPILS IN THE AUTHORITY BROKEN DOWN BY AGE RANGE, ETHNIC GROUP AND GENDER

Year Group	Gender	Ethnicity																							Grand Total												
		ABAN	AIND	ANEP	AOTH	BAFR	BCRB	BOTH	CHNE	MBOE	MOTH	MOTM	MWAS	MWBA	MWBC	NOBT	OOEG	OOTH	REFU	WBRI	WENG	WIRI	WOTH	WOTW		WPOR	WROM	WWEL	NKNO	APKN	WEEU	WALB	WOWB				
N1	F													1					55																		56
	M																		48																	49	
N2	F														1				178																	180	
	M															1			213																	220	
R	F				1					1									811																	851	
	M									3									903																	942	
1	F	1			2					9									848																	885	
	M									4									937																	970	
2	F									2									874																	910	
	M									6									888																	928	
3	F									1									897																	932	
	M									5									958																	986	
4	F									2									868																	906	
	M									4									947																	975	
5	F									2									941																	978	
	M									4									956																	995	
6	F									2									902																	925	
	M									4									1004																	1036	
7	F									1									989																	1018	
	M									2									1006																	1043	
8	F	1								2									983																	1005	
	M									2									1035																	1060	
9	F									1									989																	1004	
	M									1									1062																	1079	
10	F									3									1005																	1025	
	M									2									978																	1003	
11	F									2									925																		943
	M									2									987																	1006	
12	F									1									120																	123	
	M									1									95																	97	
13	F									3									103																	103	
	M									2									83																	85	
14	F									1									10																	10	
	M									1									5																	5	
Grand Total		2	22	1	9	22	5	5	23	2	64	1	63	21	45	13	1	20	126	23603	11	16	9	156	3	1	69	4	10	3	1	1	1	24333			

Key

- ABAN Asian or Asian British Bangladeshi
- AIND Asian or Asian British Indian
- ANEP Asian or Asian British Nepali
- AOTH Any Other Asian Background
- APKN Asian or Asian British Pakistani
- BAFR Black or Black British African
- BCRB Black or Black British Caribbean
- BOTH Any Other Black Background
- CHNE Chinese
- MBOE Mixed Black & Any Other Ethnic Group
- MOTH Any Other Mixed Background
- MOTM Other Mixed Background
- MWAS Mixed White & Asian
- MWBA Mixed White & Black African
- MWBC Mixed White & Black Caribbean
- NKNO Not Known
- NOBT Information Not Yet Obtained
- OOEG Any Other Ethnic Group
- OOTH Any Other Ethnic Group
- REFU Refused
- WALB White Albanian
- WBRI White British
- WEEU White Eastern European
- WENG White English
- WIRI White Irish
- WIRT White Traveller of Irish Heritage
- WOTH White Other
- WOTW Any Other White Background
- WOWB Other White British
- WPOR White Portuguese
- WROM White Gypsy Roma Descent
- WWEL White Welsh

TABLE 3

PUPILS WITH SEN IN SPECIAL SCHOOLS, SPECIAL UNITS AND MAINSTREAM SCHOOLS BROKEN DOWN BY TYPE OF SEN

	Pre-School	Mainstream Schools				Special Schools run by the LEA	
		Day		Residential	Day	Residential	
		Total	of which are Special Units				Total
Attention Deficient Hyperactive Disorder	0	3	1	0	0	0	
Autistic Spectrum Disorder	0	16	6	0	3	0	
	0	2	0	0	0	0	
	0	0	0	0	1	0	
	0	4	1	0	0	0	
	0	1	0	0	0	0	
Emotional and Behavioural Difficulties	0	40	3	0	48	0	
Hearing Impaired	0	6	0	0	1	0	
	0	94	41	0	6	0	
	0	8	0	0	0	0	
	0	1	0	0	0	0	
Moderate Learning Difficulty	0	303	77	0	19	0	
Other	0	2	1	0	0	0	
Physical Difficulty	1	39	15	0	5	0	
Profound and Multiple Learning Difficulty	0	1	0	0	19	0	
Speech, Language and Communication Needs	0	4	2	0	0	0	
Severe Learning Difficulty	0	24	7	0	83	0	
	0	7	2	0	0	0	
Specific Learning Difficulty	0	113	5	0	2	0	
Visual Impaired	0	10	0	0	1	0	
Grand Total	1	678	161	0	188	0	

TABLE 4 NUMBER OF PUPILS WITH SEN (BY SCHOOL AS AT JANUARY 2003)

DfES	SCHOOL NAME	Statement of SEN			School Action Plus Statutory Assessment			School Action Plus			School Action			No Special provision			NOR	%
		M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL		
Bromyard District																		
2011	BREDENBURY	0	0	0	0	0	0	1	1	2	4	1	5	23	26	49	56	0.00%
2014	BROCKHAMPTON	1	0	1	0	1	1	10	4	14	6	3	9	67	83	150	175	0.57%
2024	BROMYARD ST. PETER'S SLU + NC	4	1	5	0	0	0	2	6	8	5	2	7	114	83	197	217	2.30%
3010	BURLEY GATE C.E	3	3	6	1	0	1	7	0	7	13	6	19	41	41	82	115	5.22%
3367	PENCOMBE C.E.	0	0	0	0	0	0	3	0	3	9	5	14	24	15	39	56	0.00%
3109	WHITBOURNE C.E.	3	0	3	0	0	0	1	0	1	5	1	6	29	30	59	69	4.35%
Kingstone District																		
3021	CLEHONGER C.E.	4	1	5	0	0	0	5	3	8	11	9	20	50	51	101	134	3.73%
2046	EWYAS HAROLD	1	0	1	0	0	0	4	1	5	6	2	8	38	43	81	95	1.05%
2053	GARWAY	1	2	3	0	0	0	0	1	1	13	5	18	40	39	79	101	2.97%
2095	KINGSTONE AND THRUXTON	9	2	11	0	0	0	11	10	21	25	18	43	71	71	142	217	5.07%
2104	MADLEY	1	0	1	0	0	0	6	3	9	4	4	8	66	73	139	157	0.64%
3079	MUCH BIRCH C.E.	2	0	2	0	0	0	3	3	6	16	9	25	70	85	155	188	1.06%
Kington District																		
2001	ALMELEY	0	0	0	0	0	0	0	2	2	2	1	3	25	30	55	60	0.00%
3007	BRILLEY PAROCHIAL	0	0	0	1	0	1	1	0	1	5	1	6	12	15	27	35	0.00%
3035	EARDISLEY C.E.	1	0	1	0	0	0	2	4	6	11	3	14	40	33	73	94	1.06%
2096	KINGTON	1	1	2	0	0	0	10	2	12	23	14	37	64	84	148	199	1.01%
3366	PEMBRIDGE C.E.	0	1	1	0	0	0	4	2	6	4	4	8	47	30	77	92	1.09%
Ledbury District																		
2005	ASHPERTON	1	0	1	0	0	0	5	3	8	28	12	40	58	58	116	165	0.61%
3006	BOSBURY C.E.	5	0	5	0	0	0	1	1	2	6	2	8	53	64	117	132	3.79%
3023	COLWALL C.E.	2	1	3	0	0	0	5	0	5	13	4	17	79	91	170	195	1.54%
3315	CRADLEY C.E.	2	1	3	1	0	1	5	2	7	9	8	17	57	32	89	117	2.56%
3037	EASTNOR PAROCHIAL	0	0	0	0	0	0	3	0	3	1	2	3	42	36	78	84	0.00%
2098	LEDBURY	3	2	5	1	1	2	15	9	24	50	26	76	161	187	348	455	1.10%
3363	MUCH MARCLE C.E.	1	0	1	0	0	0	1	2	3	2	1	3	55	56	111	118	0.85%
Leominster District																		
3304	BODENHAM, ST. MICHAEL'S C.E.	0	1	1	0	0	0	2	3	5	4	5	9	23	46	69	84	1.19%
3061	HOPE-UNDER-DINMORE C.E.	0	0	0	1	0	1	1	0	1	1	1	2	6	7	13	17	0.00%
3349	LEOMINSTER, IVINGTON C.E.	0	0	0	0	0	0	10	3	13	5	8	13	36	32	68	94	0.00%
3341	KIMBOLTON ST. JAMES' C.E.	0	0	0	0	0	0	6	2	8	13	5	18	26	32	58	84	0.00%
2099	LEOMINSTER INFANTS	7	1	8	0	1	1	18	5	23	22	8	30	88	116	204	266	3.01%
2100	LEOMINSTER JUNIOR	8	6	14	0	0	0	14	12	26	16	18	34	145	157	302	376	3.72%
2103	LUSTON	0	0	0	0	0	0	13	4	17	11	10	21	37	48	85	123	0.00%
2148	STOKE PRIOR (LEOMINSTER)	0	0	0	0	0	0	2	4	6	6	2	8	26	29	55	69	0.00%

NUMBER OF PUPILS WITH SEN (BY SCHOOL AS AT JANUARY 2003)

DfES SCHOOL NAME	Statement of SEN						School Action Plus Statutory Assessment			School Action Plus			School Action			No Special provision			NOR		%		
	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	EX N/C	SEN			
																						School Action Plus	
Peterchurch District																							
2031 CLIFFORD																							
2101 LONGTOWN	1	0	1	0	0	1	0	0	1	0	1	0	0	0	1	3	2	5	23	36	59	66	1.52%
2116 MICHAELCHURCH ESCLEY	1	0	1	0	0	1	0	0	2	1	3	1	1	2	2	1	1	2	20	16	36	42	2.38%
2122 PETERCHURCH PRIMARY	2	0	2	0	0	2	0	0	3	1	4	3	0	3	22	33	0	3	22	33	55	64	3.13%
	0	1	1	0	0	1	0	0	7	2	9	5	2	7	26	32	2	7	26	32	58	75	1.33%
Ross-on-Wye District																							
3305 BRAMPTON ABBOTTS C.E.	1	1	2	1	0	1	6	4	10	15	11	26	37	44	81	120	1.67%						
3307 BRIDSTOW C.E.	0	2	2	0	0	2	5	1	6	6	2	8	47	37	84	100	2.00%						
3046 GOODRICH C.E.	1	1	2	0	0	2	1	5	6	6	5	11	46	47	93	112	1.79%						
3047 GORSLEY GOFFS ENDOWED	1	1	2	0	0	2	9	4	13	13	4	17	58	74	132	164	1.22%						
2094 KING'S CAPLE	0	0	0	0	0	0	0	1	1	1	1	2	13	16	27	32	0.00%						
3347 LEA C.E.	0	2	2	0	0	2	4	5	9	4	2	6	21	32	53	72	2.78%						
3351 LLANGROVE C.E.	5	0	5	0	0	5	6	0	6	3	1	4	38	37	75	90	5.56%						
2138 ROSS ASHFIELD PARK	12	1	13	0	0	13	16	6	22	27	16	43	169	156	325	403	3.23%						
3372 ROSS ST. JOSEPH'S R.C.	0	0	0	1	0	1	7	1	8	2	3	5	41	60	101	115	0.00%						
2152 ST. WEONARDS	0	0	0	0	0	0	3	0	3	2	3	5	40	35	75	83	0.00%						
2155 WALFORD PRIMARY	0	1	1	0	0	1	6	1	7	12	6	18	83	65	148	174	0.57%						
3384 WESTON UNDER PENYARD C.E.	1	0	1	0	0	1	1	0	1	1	0	1	35	42	77	80	1.25%						
3385 WHITCHURCH C.E.	0	0	0	0	0	0	6	3	9	1	2	2	53	40	93	104	0.00%						
Weobley District																							
3015 CANON PYON C.E.	0	1	1	0	0	1	2	0	2	5	5	10	43	42	85	98	1.02%						
3026 CREDENHILL, ST. MARY'S C.E.	2	0	2	0	0	2	12	8	20	21	9	30	53	60	113	165	1.21%						
3030 DILWYN C.E.	0	0	0	0	0	0	0	0	0	5	2	7	10	20	30	37	0.00%						
3378 STAUNTON-ON-WYE ENDOWED	0	1	1	1	0	2	5	7	7	3	1	4	22	29	51	64	1.56%						
2158 WEOBLEY PRIMARY	2	2	4	1	0	5	9	5	14	13	10	23	66	77	143	185	2.16%						
Wigmore District																							
3342 KINGSLAND C.E.	0	0	0	0	0	0	3	5	8	5	3	8	54	62	116	132	0.00%						
3348 LEINTWARDINE ENDOWED	0	2	2	1	0	3	5	3	8	0	0	0	47	35	82	93	2.15%						
3083 ORLETON C.E.	3	0	3	0	0	3	12	6	18	4	1	5	69	94	163	189	1.59%						
2146 SHOBDON	0	0	0	0	0	0	2	1	3	6	4	10	23	23	46	59	0.00%						
2159 WIGMORE	3	2	5	1	0	6	12	11	23	2	3	5	59	76	135	169	2.96%						

NUMBER OF PUPILS WITH SEN (BY SCHOOL AS AT JANUARY 2003)																			
DfES	SCHOOL NAME	Statement of SEN			School Action Plus Statutory Assessment			School Action Plus			School Action			No Special provision			NOR		%
		M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	EX	N/C	
Hereford City																			
2029	BURGHILL	0	0	0	0	0	0	3	1	4	11	2	13	32	43	75	92	0.00%	
3325	FOWNHOPE ST. MARY'S C.E.	0	1	1	0	0	7	7	2	9	1	2	3	31	33	64	77	1.30%	
2056	HEREFORD BROADLANDS	5	0	5	0	0	32	8	8	40	25	16	41	158	159	317	403	1.24%	
2057	HEREFORD HAMPTON DENE	27	5	32	0	0	5	0	5	10	27	11	38	74	87	161	236	13.56%	
3055	HEREFORD HOLMER C.E. PRIMARY	0	0	0	1	1	7	7	1	8	27	22	49	107	124	231	289	0.00%	
2060	HEREFORD HUNDERTON INFANTS	7	3	10	0	0	14	15	29	29	16	10	26	53	79	132	197	5.08%	
2059	HEREFORD HUNDERTON JUNIOR	7	6	13	0	0	32	14	46	46	14	16	30	106	109	215	304	4.28%	
2061	HEREFORD LORD SCUDAMORE	4	1	5	1	0	18	7	25	25	32	21	53	243	256	499	583	0.86%	
2063	HEREFORD MARLBROOK	10	3	13	0	0	33	14	47	47	56	25	81	83	117	200	341	3.81%	
3330	HEREFORD OUR LADY'S R.C.	1	0	1	2	0	3	0	3	3	13	9	22	89	95	184	212	0.47%	
3331	HEREFORD ST. FRANCIS XAVIER'S	1	0	1	0	1	11	6	17	17	8	7	15	79	83	162	196	0.51%	
3332	HEREFORD ST. JAMES' C.E.	1	1	2	0	0	8	3	11	11	15	7	22	91	79	170	205	0.98%	
2067	HEREFORD ST. MARTIN'S	10	2	12	0	0	35	15	50	50	31	19	50	150	195	345	457	2.63%	
3333	HEREFORD ST. PAUL'S C.E.	0	2	2	0	1	8	2	10	10	42	15	57	181	173	354	424	0.47%	
3392	HEREFORD ST. THOMAS CANTILUPE	1	1	2	0	0	8	6	14	14	12	9	21	86	95	181	218	0.92%	
2071	HEREFORD TRINITY	13	10	23	0	0	24	9	33	33	27	12	39	213	217	430	525	4.38%	
2077	HOLME LACY	3	0	3	1	2	3	1	4	4	2	1	3	29	25	54	65	4.62%	
3071	LITTLE DEWCHURCH C.E.	0	0	0	0	0	3	1	4	4	0	2	2	28	28	56	62	0.00%	
2102	LUGWARDINE	0	1	1	1	0	8	2	10	10	9	11	20	69	73	142	174	0.57%	
2115	MARDEN	0	2	2	2	0	5	3	8	8	11	9	20	24	30	54	86	2.33%	
3078	MORDIFORD C.E.	0	0	0	0	0	11	2	13	13	13	13	26	30	27	57	96	0.00%	
3102	STRETTON SUGWAS C.E.	2	1	3	0	0	11	4	15	15	1	0	1	36	46	82	101	2.97%	
2154	SUTTON	0	0	0	0	0	3	0	3	3	6	1	7	27	27	54	64	0.00%	
2157	WELLINGTON PRIMARY	1	0	1	1	0	0	1	1	2	5	3	8	83	73	156	167	0.60%	
2160	WITHINGTON	2	1	3	0	1	5	3	8	8	6	5	11	19	27	46	69	4.35%	
Primary School Totals		190	81	271	20	10	30	608	291	899	928	546	1474	5052	5443	10495	13169	1.44%	

NUMBER OF PUPILS WITH SEN (BY SCHOOL AS AT JANUARY 2003)

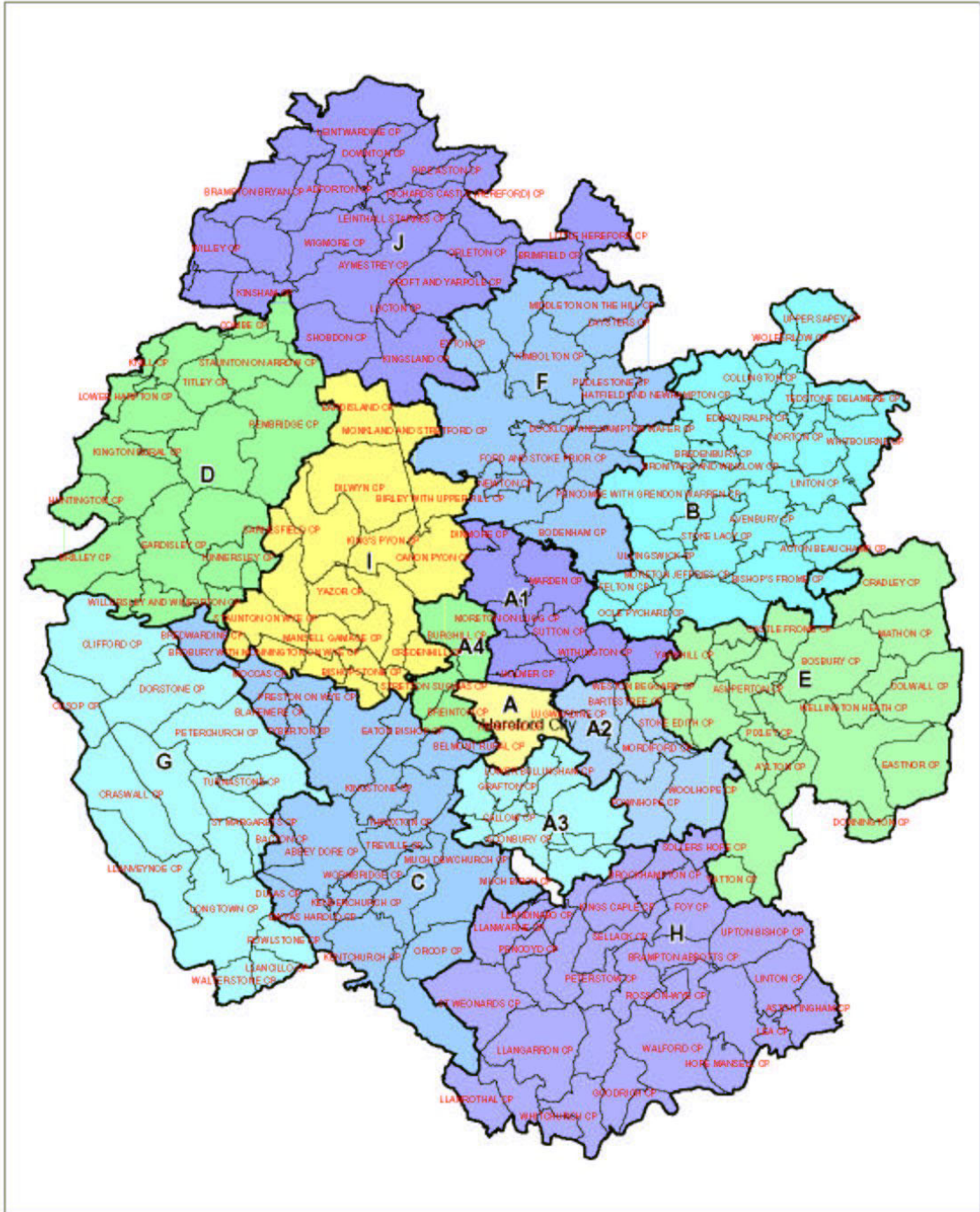
DfES SCHOOL NAME	Statement of SEN												School Action Plus						School Action						No Special provision						NOR		%
	Statutory Assessment			School Action Plus			School Action Plus			School Action Plus			School Action			School Action			No Special provision			No Special provision			EX	N/C							
	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL									
High Schools																																	
4004	BROMYARD QUEEN ELIZABETH	15	5	20	1	0	1	17	4	21	33	20	53	136	158	294	389	5.14%															
4015	HEREFORD AYLESTONE	19	9	28	1	0	1	44	32	76	44	20	64	536	550	1086	1255	2.23%															
4600	HEREFORD BISHOP BLUECOAT C.E.	48	15	63	0	0	0	46	23	69	93	60	153	443	460	903	1188	5.30%															
4011	HEREFORD HAYWOOD	33	19	52	1	1	2	91	59	150	67	40	107	254	377	631	942	5.52%															
4601	HEREFORD ST MARY'S R.C.	15	6	21	0	0	0	9	2	11	17	13	30	277	347	624	686	3.06%															
4014	HEREFORD WHITECROSS	19	9	28	0	0	0	18	11	29	52	34	86	365	389	754	897	3.12%															
4021	KINGSTONE HIGH	19	11	30	0	0	0	35	45	80	44	33	77	250	264	514	671	4.47%															
4022	KINGTON LADY HAWKINS	15	7	22	1	0	1	21	6	27	22	17	39	154	178	332	421	5.23%															
4058	LEDBURY JOHN MASEFIELD	26	11	37	0	0	0	30	13	43	47	34	81	359	441	800	961	3.85%															
4027	LEOMINSTER THE MINSTER	19	13	32	0	0	0	37	13	50	26	26	52	272	306	578	712	4.49%															
4032	PETERCHURCH FAIRFIELD HIGH	11	4	15	0	0	0	35	14	49	18	6	24	108	128	236	324	4.63%															
4428	ROSS JOHN KYRLE	19	8	27	0	0	0	43	22	65	42	30	72	403	501	904	1068	2.53%															
4045	WEOBLEY HIGH	17	6	23	0	0	0	13	1	14	28	10	38	222	186	408	483	4.76%															
4046	WIGMORE HIGH	13	8	21	0	0	0	21	8	29	7	6	13	225	212	437	500	4.20															
High School Totals		288	131	419	4	1	5	460	223	683	540	349	889	4004	4497	8501	10497	2.74%															
Combined Totals		478	212	690	24	11	35	1068	514	1582	1468	895	2363	9056	9940	18996	23666	2.02															

TABLE 5 PROJECTED NUMBER OF FREE, PART-TIME EARLY EDUCATION

3 Year Olds	Estimate											
	Actual	Spring 2002	Summer 2002	Autumn 2002	Spring 2003	Summer 2003	Autumn 2003	Spring 2004	Summer 2004	Autumn 2004	Spring 2005	Summer 2005
Population of 3 year olds in LEA area	1925	1941	1758	1969	1835	1799	1733	1688	1637	1666	1677	1661
Number of funded 3 year old places in: LEA nursery classes and schools	564 29%	569 29%	487 28%	515 26%	532 29%	504 28%	451 26%	490 29%	458 28%	433 26%	486 29%	465 28%
Private Voluntary and independent sector (including nurseries, pre-schools, early years groups, independent schools, non-maintained special schools, and registered childminders in an approved network)	815	1095	883	1016	1028	900	894	945	819	866	939	831
Total number of funded places	42%	56%	50%	52%	56%	50%	52%	56%	50%	52%	56%	50%
Participation rate as a percentage of 3 year old population	1380 72%	1665 86%	1371 78%	1532 78%	1560 85%	1404 78%	1345 78%	1435 85%	1277 78%	1300 78%	1426 85%	1296 78%

4 Year Olds	Estimate														
	Actual	Spring 2002	Summer 2002	Autumn 2002	Spring 2003	Summer 2003	Autumn 2003	Spring 2004	Summer 2004	Autumn 2004	Spring 2005	Summer 2005	Autumn 2005	Spring 2006	Summer 2006
Population of 4 year olds in LEA area	2054	2069	1992	1962	1945	1908	1863	1835	1799	1733	1688	1637	1666	1677	1661
Number of funded 4 year old places in: LEA nursery classes and schools	1791 87%	1820 88%	1629 82%	1778 91%	1791 92%	1565 82%	1751 94%	1725 94%	1475 82%	1664 96%	1620 96%	1342 82%	1599 96%	1543 92%	1362 82%
Private Voluntary and independent sector (including nurseries, pre-schools, early years groups, independent schools, non-maintained special schools, and registered childminders in an approved network)	544	792	257	525	808	248	522	771	234	503	709	213	500	704	216
Total number of funded places	26%	38%	13%	27%	42%	13%	28%	42%	13%	29%	42%	13%	30%	42%	13%
Participation rate as a percentage of 4 year old population	2336 114%	2613 126%	1887 95%	2304 117%	2600 134%	1813 95%	2274 122%	2497 136%	1710 95%	2167 125%	2330 138%	1556 95%	2100 126%	2248 134%	1579 95%

TABLE 6
PRIMARY AND SECONDARY SCHOOL
PUPIL PROJECTIONS
BY EDUCATION DISTRICT



**LOCATION PLAN - Herefordshire High School
Catchment Areas**

SCALE 1:300,000

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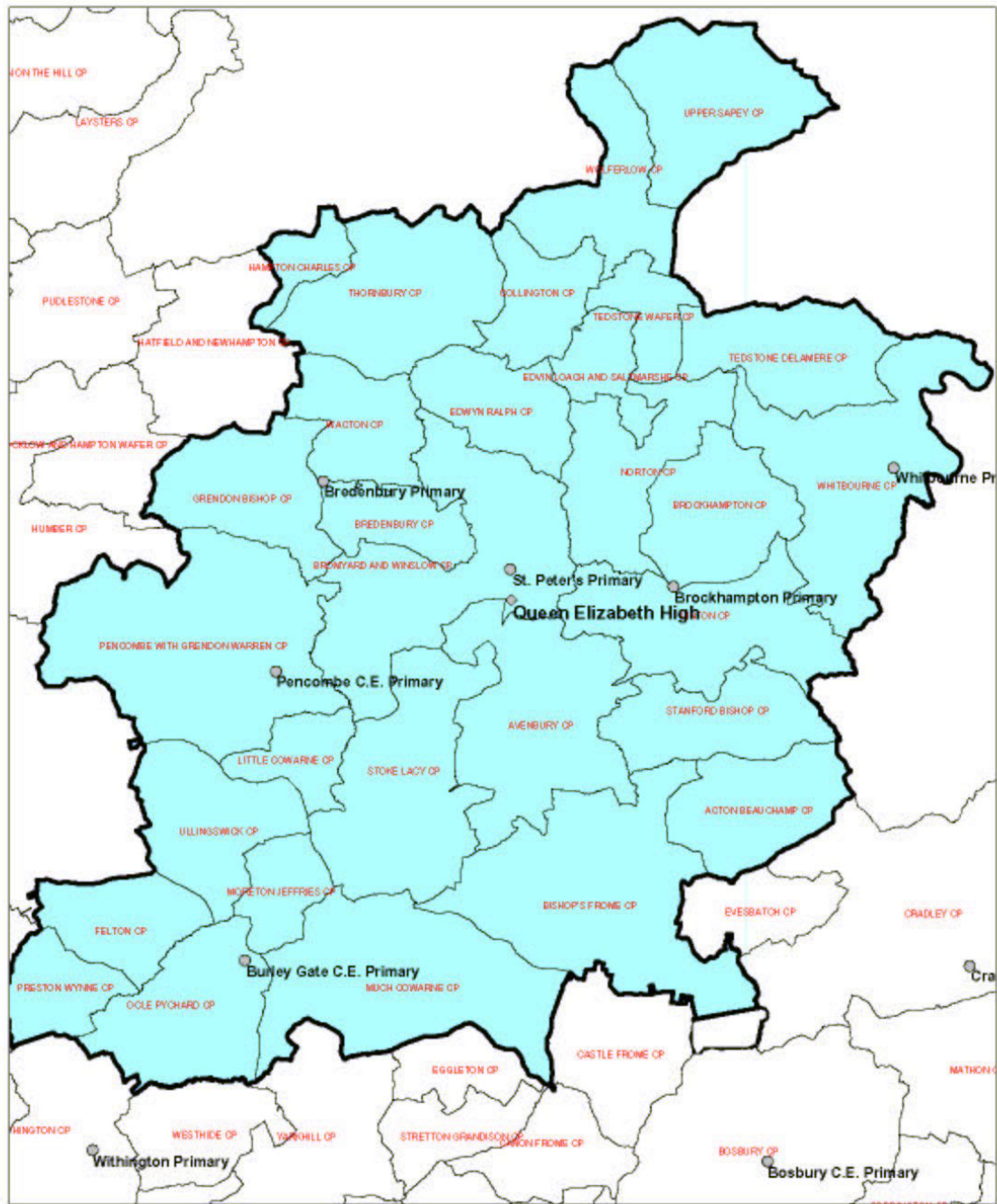
Herefordshire Council
Education Directorate
PO Box 185
Blackfriars Street
HEREFORD
HR4 9ZR
Tel.: (01432) 260900
Fax.: (01432) 260957

HEREFORDSHIRE PRIMARY TOTALS											
											Combined PAN = 2115
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	1969	1908	1856	1787	1723	1816	1732	12791
			1994	2037	1986	1924	1855	1803	1735	1828	13168
			1995	2065	2008	2005	1969	1866	1808	1743	13464
2209	92%		1996	2030	2077	2019	2002	1970	1886	1820	13804
2123	94%		1997	1999	2083	2104	2033	1998	2000	1890	14107
2001	94%		1998	1885	2015	2090	2112	2038	2016	1995	14151
2026	96%		1999	1937	1912	2036	2104	2133	2059	2030	14211
1909	96%		2000	1828	1961	1921	2067	2123	2129	2064	14093
1867	99%		2001	1857	1852	1984	1921	2081	2126	2126	13947
1897	95%		2002	1806	1877	1869	1973	1908	2093	2100	13626
1926	93%		2003	1791	1824	1895	1886	1977	1937	2107	13417
1940	92%	Actual	2004	1788	1832	1830	1892	1882	1972	1965	13161
1788	97%	Estimate	2005	1739	1807	1842	1832	1893	1889	1962	12964
1605	97%		2006	1564	1767	1818	1847	1835	1902	1885	12618
1629	97%		2007	1586	1587	1787	1828	1852	1843	1893	12376
1658	97%		2008	1614	1586	1587	1787	1828	1852	1843	12097
Total Capacity (including 1766 in temporary accommodation) =											14806

HEREFORDSHIRE HIGH TOTALS											
											Combined PAN = 2050
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
1711	97%		1993	1661	1731	1775	1612	1579	241	158	8757
1800	97%		1994	1739	1657	1728	1793	1595	220	166	8898
1743	96%		1995	1665	1768	1654	1733	1763	178	155	8916
1807	97%		1996	1746	1682	1757	1660	1726	200	145	8916
1872	97%		1997	1821	1784	1691	1769	1651	203	156	9075
1977	94%		1998	1868	1825	1760	1701	1754	181	173	9262
2006	97%		1999	1951	1898	1822	1756	1681	207	156	9471
2048	98%		2000	1998	1972	1904	1820	1768	210	184	9856
2107	97%		2001	2044	2005	1951	1884	1815	219	168	10086
2086	97%		2002	2021	2056	2009	1961	1875	229	196	10347
2082	98%	Actual	2003	2035	2048	2072	2005	1944	229	199	10532
1951	97%	Estimate	2004	1884	2044	2038	2064	1990	249	198	10467
1944	98%		2005	1905	1893	2047	2042	2052	220	206	10365
1868	100%		2006	1868	1920	1860	2031	2034	255	181	10149
1877	100%		2007	1870	1880	1885	1849	2022	242	209	9957
1915	99%		2008	1900	1870	1880	1885	1849	217	182	9783
Total Capacity (including 776 in temporary accommodation) =											10754

This page totals the district figures from the pages overleaf. Individual district forecasts have been based largely on statistical trends, which vary according to local circumstances.

Allowance has been made for the effect of migration/housing development.



	<p>LOCATION PLAN - Queen Elizabeth High School, Bromyard Catchment Area</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
	<p>SCALE 1:100,000</p>	
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BROMYARD DISTRICT PRIMARIES

Combined PAN =104

Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	98	107	102	79	92	91	88	657
			1994	124	101	114	103	81	91	93	707
			1995	109	115	107	112	95	80	89	707
124	88%		1996	109	107	117	107	108	93	84	725
118	92%		1997	108	111	112	118	107	107	96	759
119	87%		1998	103	102	113	103	121	107	111	760
106	93%		1999	99	104	108	119	105	122	108	765
120	88%		2000	106	103	105	108	117	112	124	775
98	96%		2001	94	110	107	110	108	119	107	755
93	95%		2002	88	96	113	105	110	107	113	732
109	89%		2003	97	91	93	108	100	106	106	701
100	91%	Actual	2004	91	99	88	92	109	101	111	691
86	94%	Estimate	2005	81	93	99	88	92	109	101	663
85	95%		2006	81	84	95	98	86	94	108	646
97	93%		2007	90	84	86	95	97	86	93	631
83	94%		2008	78	84	86	95	97	86	93	619

Total Capacity (including 117 in temporary accommodation) =

728

BROMYARD, QUEEN ELIZABETH HIGH

PAN = 100

Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
88	67%		1993	59	71	77	77	74	0	0	358
93	75%		1994	70	61	73	84	77	0	0	365
89	71%		1995	63	72	60	73	84	0	0	352
84	68%		1996	57	68	70	59	73	0	0	327
96	78%		1997	75	58	73	74	62	0	0	342
111	68%		1998	76	77	57	77	71	0	0	358
108	69%		1999	74	84	76	55	73	0	0	362
124	77%		2000	95	78	79	80	55	0	0	387
107	61%		2001	65	94	77	83	82	0	0	401
113	76%		2002	86	72	95	74	82	0	0	409
106	66%	Actual	2003	70	88	72	92	73	0	0	395
111	70%	Estimate	2004	78	74	87	72	91	0	0	402
101	70%		2005	71	82	74	88	72	0	0	387
108	70%		2006	76	74	82	75	88	0	0	395
93	71%		2007	66	80	74	83	75	0	0	378
94	79.63		2008	59	80	74	83	75	0	0	371

Total Capacity (including 0 in temporary accommodation) =

500

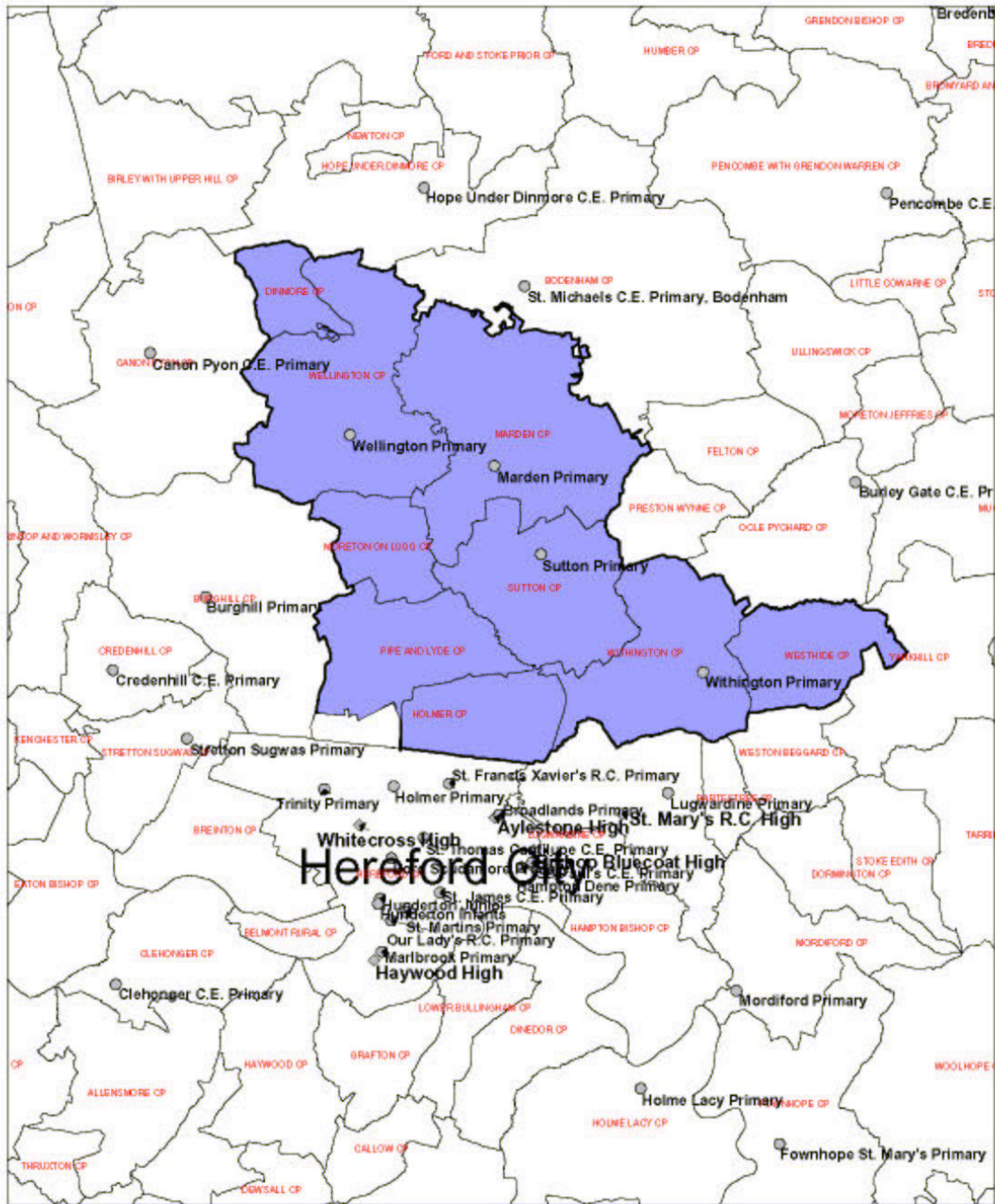
The primary schools associated with Queen Elizabeth High School are:

Brednbury; Brockhampton, Bromyard St. Peter's (NC, SEC); Burley Gate C.E.; Pencombe; Whitbourne.

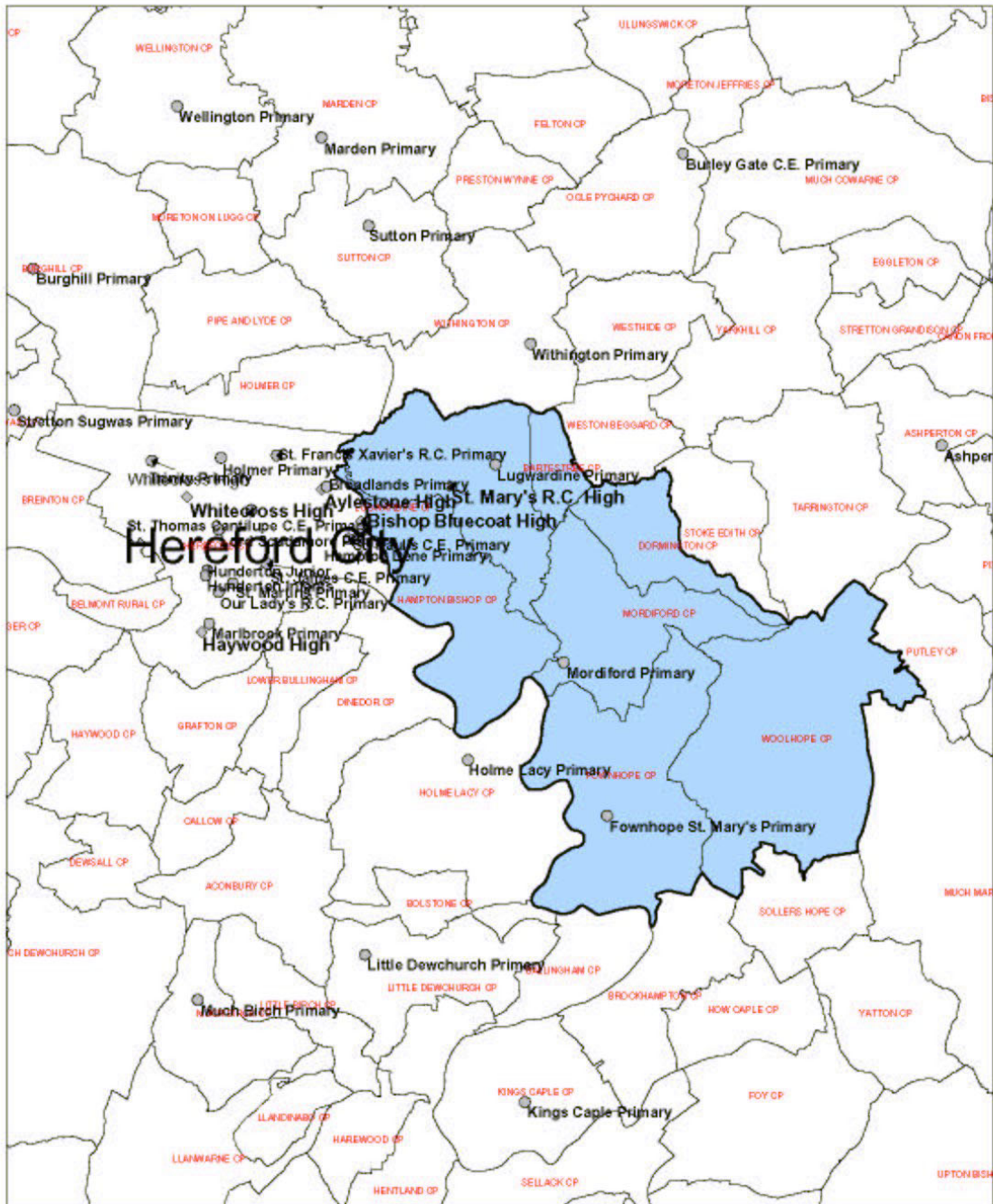
Pupil forecasts have been based largely on statistical trends. It is difficult to achieve precise forecasts in rural areas because small annual changes in pupil numbers give large percentage differences.



	LOCATION PLAN - Hereford City Catchment Area	Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957
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	<p>LOCATION PLAN - Aylestone High School Catchment Area</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
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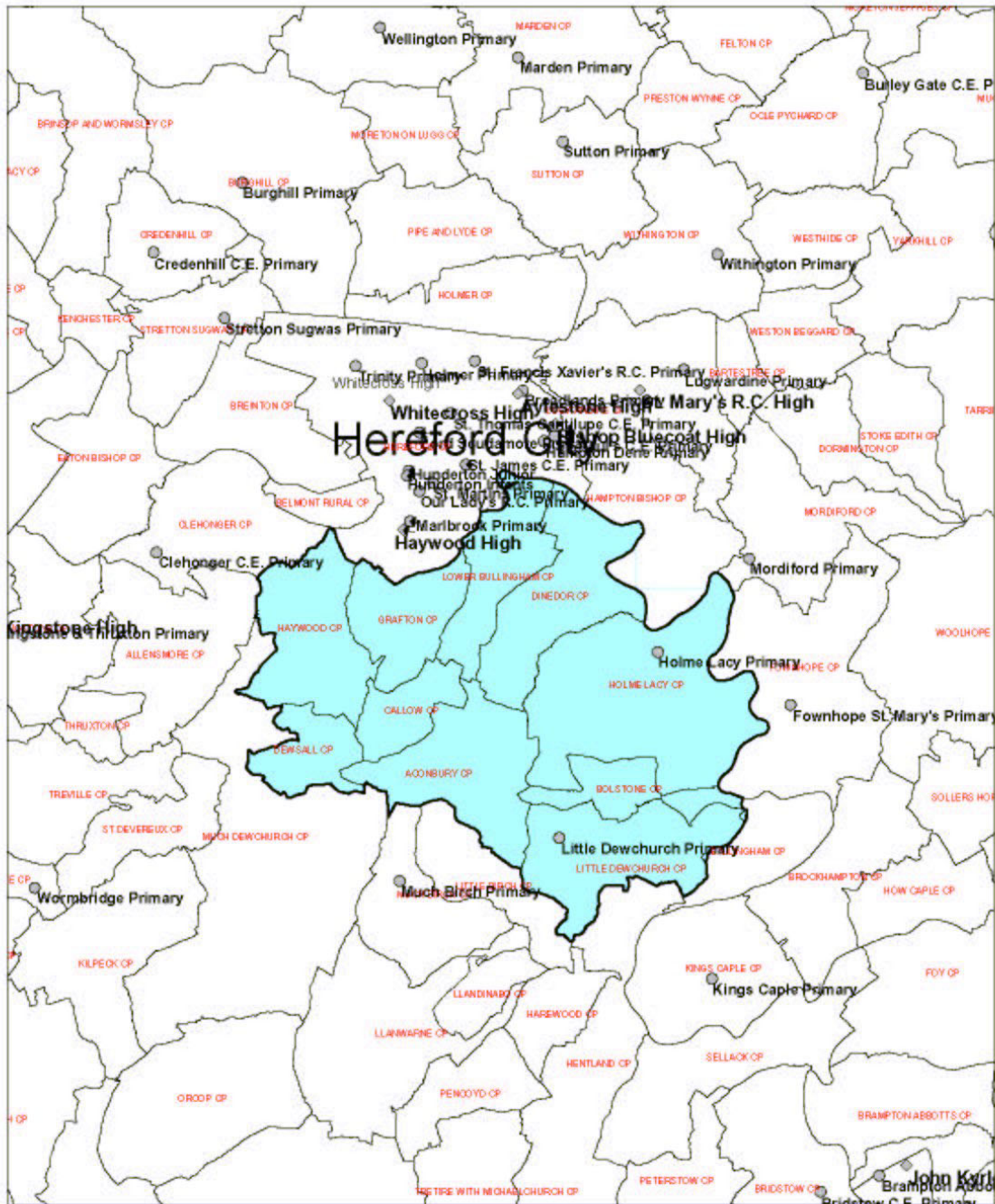
**LOCATION PLAN - Bishop Bluecoat High School, Hereford
Catchment Area**

SCALE 1:100,000

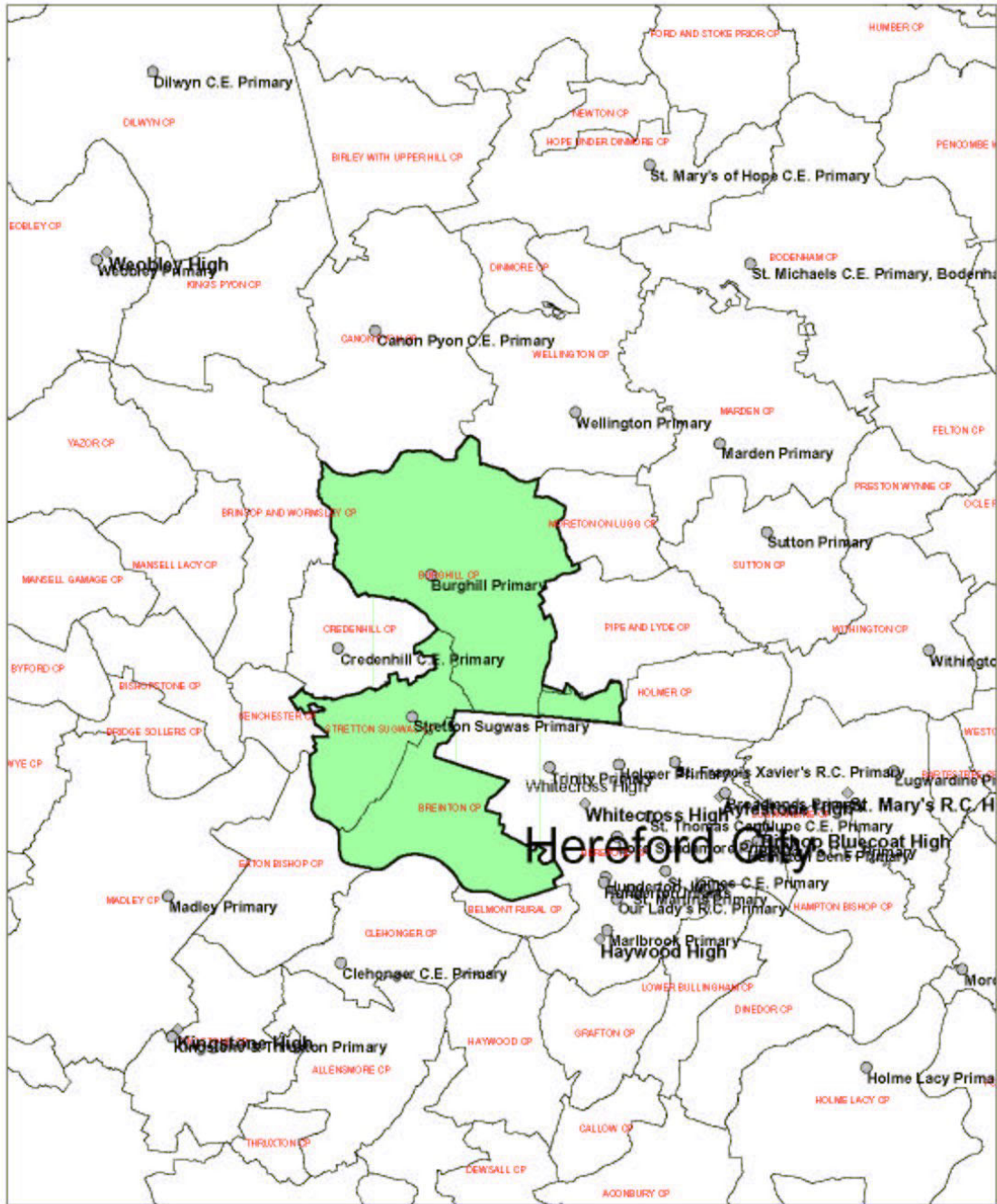


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	<p>LOCATION PLAN - Haywood High School, Hereford Catchment Area</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
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	<p>LOCATION PLAN - Whitecross High School Catchment Area</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
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HEREFORD CITY PRIMARIES											
											Combined PAN = 901
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	924	874	870	852	749	818	797	5884
			1994	961	931	881	863	856	753	821	6066
			1995	959	947	925	897	871	850	764	6213
1015	96%		1996	974	957	942	897	886	870	863	6389
975	97%		1997	949	976	948	946	904	902	881	6506
879	94%		1998	829	944	957	947	946	900	890	6413
889	93%		1999	824	832	941	954	939	953	901	6344
851	97%		2000	825	821	839	957	959	931	956	6288
849	95%		2001	803	832	852	829	962	965	926	6169
785	95%		2002	745	815	827	843	822	958	953	5963
777	95%		2003	736	756	823	830	841	824	971	5781
873	90%	Actual	2004	783	740	772	835	824	838	836	5628
804	97%	Estimate	2005	776	788	748	774	824	825	832	5567
718	96%		2006	692	785	793	748	775	825	821	5439
740	96%		2007	712	699	794	796	748	778	820	5347
825	96%		2008	796	720	708	794	794	751	774	5337
Total Capacity (including 556 in temporary accommodation) =											6304

HEREFORD CITY HIGHS											
											Combined PAN = 980
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
797	104%		1993	828	847	901	799	776	0	0	4151
821	105%		1994	862	833	847	925	788	0	0	4255
764	109%		1995	832	883	818	857	911	0	0	4301
863	104%		1996	901	844	880	818	844	0	0	4287
881	105%		1997	927	899	832	877	810	0	0	4345
890	102%		1998	907	920	881	841	872	0	0	4421
901	104%		1999	939	915	912	884	835	0	0	4485
956	104%		2000	998	944	919	896	880	0	0	4637
926	107%		2001	987	993	932	919	898	0	0	4729
953	106%		2002	1008	994	991	940	913	2	0	4848
971	106%	Actual	2003	1031	1012	998	997	936	0	0	4974
836	107%	Estimate	2004	894	1032	1004	994	987	0	0	4911
832	110%		2005	916	893	1032	1010	983	0	0	4834
821	112%		2006	923	923	860	1018	1003	0	0	4727
820	112%		2007	918	922	889	852	1014	0	0	4595
825	106%		2008	878	925	884	881	837	0	0	4405
Total Capacity (including 375 in temporary accommodation) =											4900

There are five high schools in the Hereford City district:

Aylestone High; Bishop of Hereford's Bluecoat School; Haywood High; St. Mary's R.C. High; Whitecross High.

The primary schools associated with the Hereford City District are:

Broadlands (NC); St. James' C.E.; St. Thomas Cantilupe C.E.; Trinity (PHC); Marden; Wellington; Holmer C.E.; Withington; Fownhope, St. Mary's C.E.; Hampton Dene (LDC); St. Pauls C.E. (SEC); Lugwardine; Mordiford, Hunderton Junior (SEC); Stretton Sugwas C.E.; Hunderton Infants (NC, Obs); Marlbrook; St. Martin's; Burghill; Holme Lacy; Little Dewchurch C.E.; Our Lady's R.C.; St. Francis Xaviers R.C.; Lord Scudamore (NC, SEC); Sutton.

St. Mary's R.C. High serves the Roman Catholic community across the entire County.

The Bishop of Hereford Bluecoat School is an Aided Anglican school which serves an area of Hereford City and also provides places for children from elsewhere in the County whose families have denominational preferences.



**LOCATION PLAN - Kingstone High School
Catchment Area**

SCALE 1:100,000



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KINGSTONE DISTRICT PRIMARIES											
											Combined PAN = 142
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	128	114	107	110	108	112	99	778
			1994	119	133	113	107	118	105	110	805
			1995	120	127	135	120	109	115	105	831
125	88%		1996	110	122	126	140	125	118	111	852
117	93%		1997	109	124	131	132	135	129	116	876
116	109%		1998	127	111	125	127	133	133	130	886
110	115%		1999	127	122	117	125	136	134	131	892
92	103%		2000	95	125	119	122	133	135	134	863
107	121%		2001	130	97	120	125	125	135	137	869
122	110%		2002	134	127	104	122	131	130	134	882
112	108%		2003	121	131	123	114	129	137	130	885
88	135%	Actual	2004	119	128	133	121	122	133	136	892
92	114%	Estimate	2005	105	120	128	134	125	124	132	868
75	115%		2006	86	105	120	132	135	126	123	827
88	113%		2007	99	86	105	125	132	135	124	806
52	113%		2008	59	99	85	111	129	133	132	748
Total Capacity (including 149 in temporary accommodation) =											993

KINGSTONE HIGH											
											PAN = 136
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
99	125%		1993	124	127	127	112	93	0	0	583
110	111%		1994	122	124	126	124	116	0	0	612
105	110%		1995	116	121	124	124	121	0	0	606
111	95%		1996	106	109	117	124	127	0	0	583
116	108%		1997	125	114	110	115	127	0	0	591
130	100%		1998	130	127	115	110	112	0	0	594
131	104%		1999	136	127	127	111	106	0	0	607
135	93%		2000	126	141	125	131	110	0	0	633
137	99%		2001	135	128	136	121	129	0	0	649
134	101%		2002	135	136	131	135	118	0	0	655
130	98%	Actual	2003	128	135	137	132	131	0	0	663
136	99%	Estimate	2004	134	129	134	137	129	0	0	663
132	103%		2005	136	135	128	133	137	0	0	669
123	104%		2006	128	136	134	127	132	0	0	657
124	104%		2007	129	129	135	133	126	0	0	652
132	103%		2008	136	130	128	134	132	0	0	660
Total Capacity (including 39 in temporary accommodation) =											680

The primary schools associated with Kingstone High are:
Clehonger C.E; Ewyas Harold (also associated with Peterchurch, Fairfield High); Garway;
Kingstone and Thruxton (NC, SEC); Madley; Much Birch C.E; Wormbridge C.E.

Pupil forecasts have been based largely on statistical trends.

The expectation is that out of area pupils will be directed to their own catchment school when Kingstone High is full. It is noted, however, that the appeals process sometimes gives rise to above PAN admissions.



	<p>LOCATION PLAN - Lady Hawkins High School, Kington Catchment Areas</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
	<p>SCALE 1:100,000</p>	
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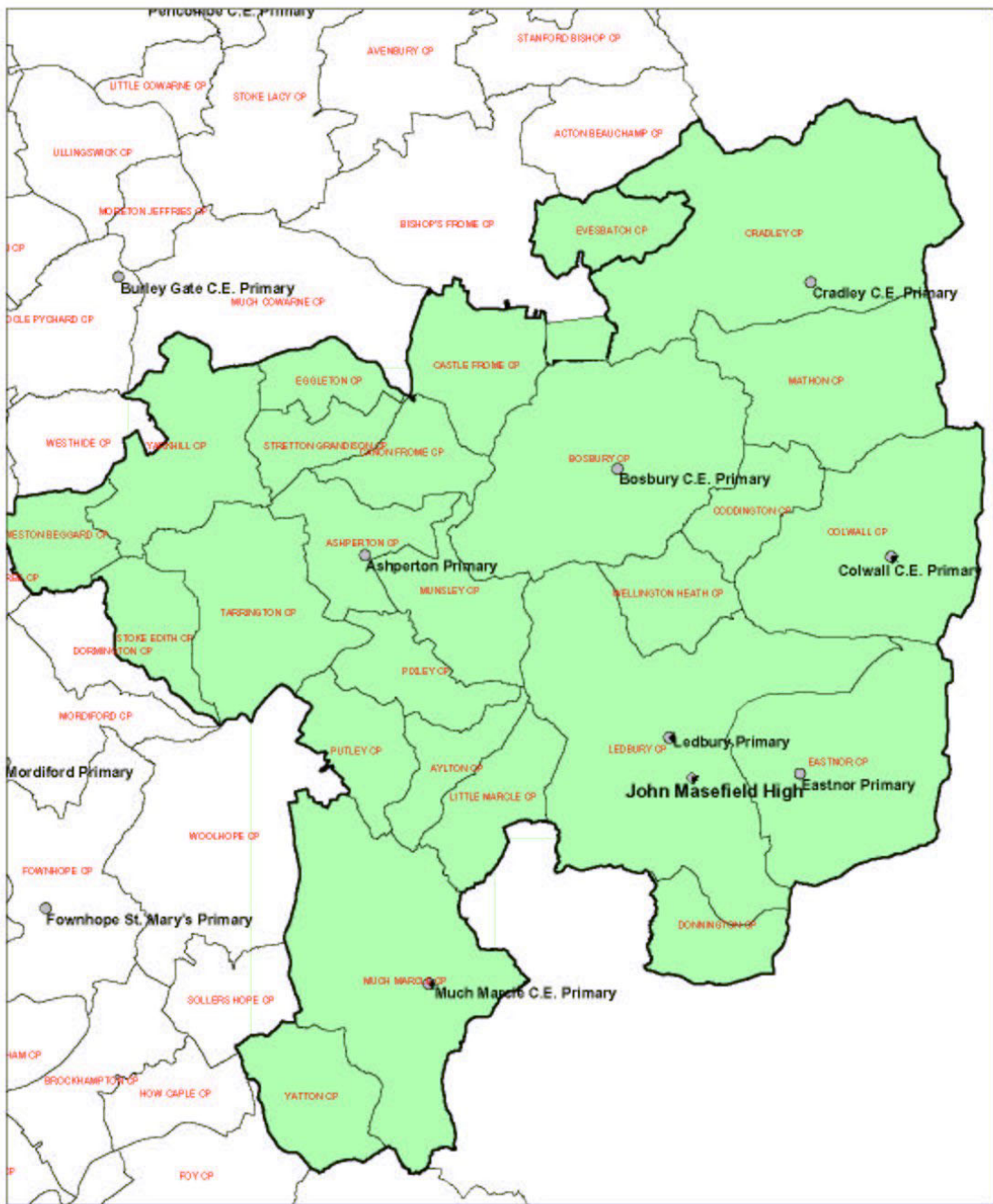
KINGTON DISTRICT PRIMARIES											
											Combined PAN = 75
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	72	65	64	74	70	60	70	475
			1994	69	69	64	65	77	74	65	483
			1995	54	70	69	70	59	83	77	482
86	76%		1996	65	60	79	73	66	63	77	483
72	92%		1997	66	68	67	76	76	63	57	473
70	89%		1998	62	68	68	70	76	75	67	486
72	96%		1999	69	61	71	64	67	75	78	485
75	100%		2000	75	74	59	69	68	68	78	491
73	105%		2001	77	76	72	59	72	69	65	490
78	87%		2002	68	72	74	70	63	73	72	492
73	95%		2003	69	64	74	76	71	63	69	486
70	87%	Actual	2004	61	71	63	73	80	71	63	482
68	97%	Estimate	2005	66	61	69	60	74	81	71	482
77	92%		2006	71	66	61	66	60	74	81	479
59	98%		2007	58	70	67	59	68	61	74	457
80	90%		2008	72	58	70	65	60	67	61	453
Total Capacity (including 30 in temporary accommodation) =											529

KINGTON, LADY HAWKINS HIGH											
											PAN =90
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
70	77%		1993	54	49	67	50	53	26	10	309
65	89%		1994	58	53	49	65	49	20	22	316
77	75%		1995	58	61	55	50	67	13	21	325
77	95%		1996	73	60	63	55	52	15	13	331
57	102%		1997	58	72	58	64	53	15	15	335
67	91%		1998	61	60	71	60	62	22	13	349
78	110%		1999	86	64	61	71	61	24	23	390
78	94%		2000	73	82	67	59	69	26	26	402
65	100%		2001	65	72	77	64	62	25	25	390
72	93%		2002	67	65	76	85	68	28	25	414
69	113%	Actual	2003	78	67	67	76	81	29	24	422
62	102%	Estimate	2004	63	78	68	67	77	33	29	415
71	96%		2005	68	63	79	68	67	28	32	405
81	95%		2006	77	68	64	79	68	25	27	408
74	95%		2007	70	77	68	64	79	25	24	408
74	78%		2008	58	70	78	69	64	29	24	392
Total Capacity (including 0 in temporary accommodation) =											510

The primary schools associated with Lady Hawkins High School are:

Almeley; Brilley Parochial; Eardisley C.E.; Kington (NC, SEC); Pembridge C.E.

Pupil forecasts have been based largely on statistical trends. It is difficult to achieve precise forecasts in rural areas because small annual changes in pupil numbers give large percentage differences. In Kington Lady Hawkins School the range of percentage variation is quite high.



	<p>LOCATION PLAN - John Masefield High School, Ledbury Catchment Area (including part of Bishops Frome CP)</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
	<p>SCALE 1:100,000</p>	
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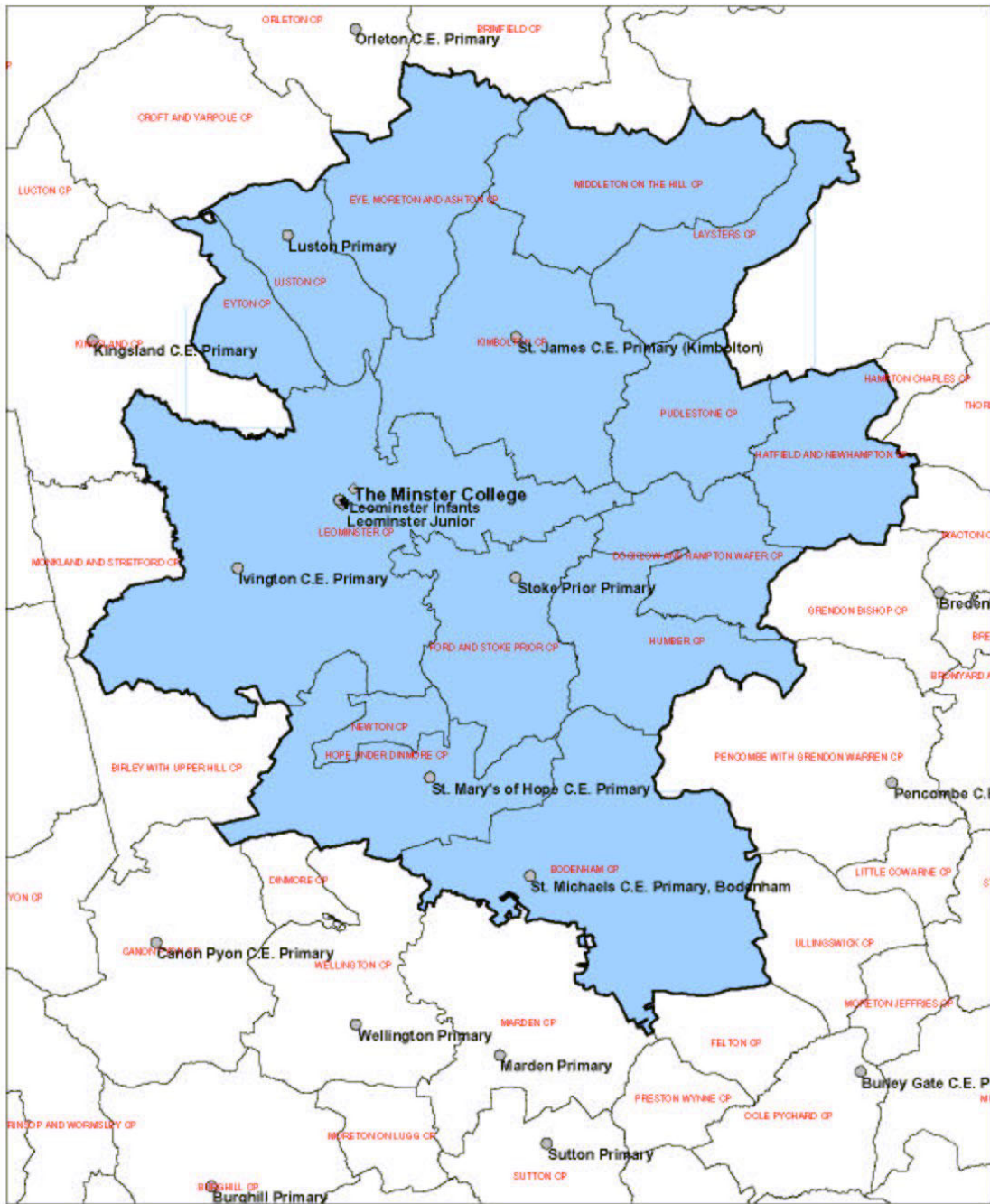
LEDBURY DISTRICT PRIMARIES											
											Combined PAN = 187
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	148	165	133	138	144	149	132	1009
			1994	141	149	166	137	141	140	147	1021
			1995	175	145	154	174	142	136	141	1067
181	85%		1996	154	180	147	165	185	146	140	1117
164	93%		1997	152	165	187	144	168	182	148	1146
165	97%		1998	160	159	172	196	147	172	182	1188
189	97%		1999	184	168	164	173	207	150	177	1223
179	93%		2000	167	193	172	169	178	201	154	1234
145	115%		2001	167	174	190	179	169	178	203	1260
198	94%		2002	187	164	182	182	175	169	182	1241
191	83%		2003	159	187	170	175	186	182	169	1228
196	94%	Actual	2004	185	175	188	166	176	178	185	1253
181	97%	Estimate	2005	176	187	175	186	170	176	180	1250
170	98%		2006	167	179	187	173	188	171	179	1244
165	98%		2007	162	170	181	187	176	188	173	1237
146	99%		2008	144	165	173	178	188	176	190	1214
Total Capacity (including 305 in temporary accommodation) =											1312

LEDBURY, JOHN MASEFIELD HIGH											
											PAN =174
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
132	92%		1993	121	134	111	100	123	50	43	682
147	78%		1994	115	125	134	109	95	44	30	652
141	75%		1995	106	118	124	132	102	44	26	652
140	88%		1996	123	105	119	127	133	55	34	696
148	85%		1997	126	133	115	120	129	61	51	735
182	95%		1998	172	131	129	110	117	67	51	777
177	89%		1999	157	173	130	127	112	47	58	804
154	101%		2000	155	154	178	126	130	74	38	855
203	92%		2001	187	159	155	174	125	62	62	924
182	97%		2002	176	187	156	157	176	64	55	971
169	92%	Actual	2003	156	180	189	153	157	67	61	963
185	94%	Estimate	2004	173	157	180	189	154	76	58	987
180	90%		2005	162	174	158	180	189	74	62	999
179	90%		2006	161	165	174	156	180	90	60	986
173	90%		2007	155	164	166	172	155	86	73	971
190	90%		2008	171	158	165	164	171	74	70	973
Total Capacity (including 184 in temporary accommodation) =											1050

The primary schools associated with John Masefield High School are:

Ashperton; Bosbury C.E.; Colwall C.E.; Cradley C.E.; Eastnor Parochial; Ledbury (NC, SEC); Much Marcle.

Pupil forecasts have been based largely on statistical trends which include growth for housing development.



	<p>LOCATION PLAN - The Minster College, Leominster Catchment Area</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
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LEOMINSTER DISTRICT PRIMARIES											
											Combined PAN = 194
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	176	166	164	167	163	169	171	1176
			1994	186	175	164	164	166	175	169	1199
			1995	187	173	181	162	162	169	180	1214
194	85%		1996	164	187	174	181	171	165	165	1207
219	92%		1997	201	167	185	169	170	170	163	1225
183	93%		1998	171	199	167	190	169	178	163	1237
205	89%		1999	182	173	198	170	192	171	175	1261
174	90%		2000	157	179	174	194	174	191	168	1237
172	99%		2001	171	155	180	172	187	164	190	1219
180	89%		2002	161	172	157	185	174	191	161	1201
203	83%		2003	168	161	172	161	182	172	186	1202
163	83%	Actual	2004	136	165	156	167	153	179	170	1126
185	91%	Estimate	2005	169	136	166	155	169	153	175	1123
147	93%		2006	136	169	138	166	156	170	149	1084
139	92%		2007	128	135	170	137	168	156	168	1062
132	92%		2008	122	127	137	169	139	169	152	1015

Total Capacity (including 137 in temporary accommodation) =

1358

LEOMINSTER, THE MINSTER COLLEGE											
											PAN = 140
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
171	75%		1993	128	127	141	136	145	66	51	794
169	79%		1994	133	128	123	142	135	68	49	778
180	68%		1995	122	133	125	120	141	54	52	747
165	70%		1996	115	123	123	125	123	51	47	707
163	67%		1997	109	116	124	119	123	45	36	672
163	72%		1998	117	112	111	120	121	44	44	669
175	77%		1999	135	121	113	111	121	45	31	677
168	73%		2000	123	141	119	117	123	45	39	707
190	73%		2001	138	123	134	111	113	40	28	687
161	78%		2002	125	136	120	132	111	44	40	708
186	76%	Actual	2003	141	123	139	118	129	49	37	736
170	75%	Estimate	2004	128	141	122	137	119	49	40	736
175	74%		2005	129	129	141	120	138	46	40	743
149	74%		2006	110	130	126	141	121	53	37	718
168	74%		2007	124	111	127	124	141	47	43	717
170	66%		2008	112	125	109	125	125	54	38	688

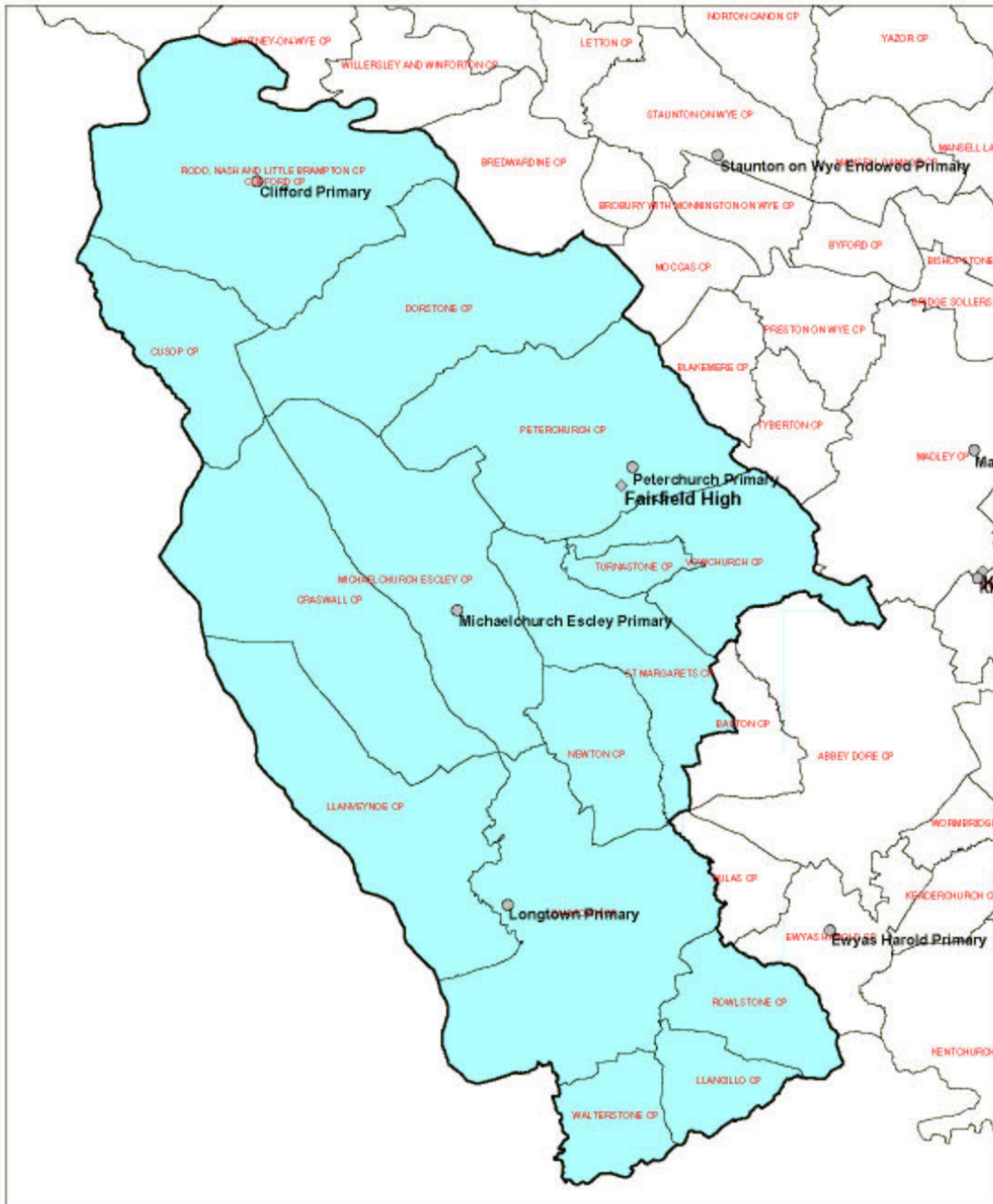
Total Capacity (including 0 in temporary accommodation) =

800

The primary Schools associated with The Minster College are:

Bodenham, St. Michael's C.E.; Hope-Under-Dinmore C.E.; Ivington C.E.; Kimbolton St. James' C.E.; Leominster Junior (SEC); Leominster Infants (NC, Obs); Luston (also associated with Wigmore High School); Stoke Prior Primary.

Pupil forecasts have been based largely on statistical trends.



**LOCATION PLAN - Fairfield High School, Peterchurch
Catchment Area**

SCALE 1:100,000



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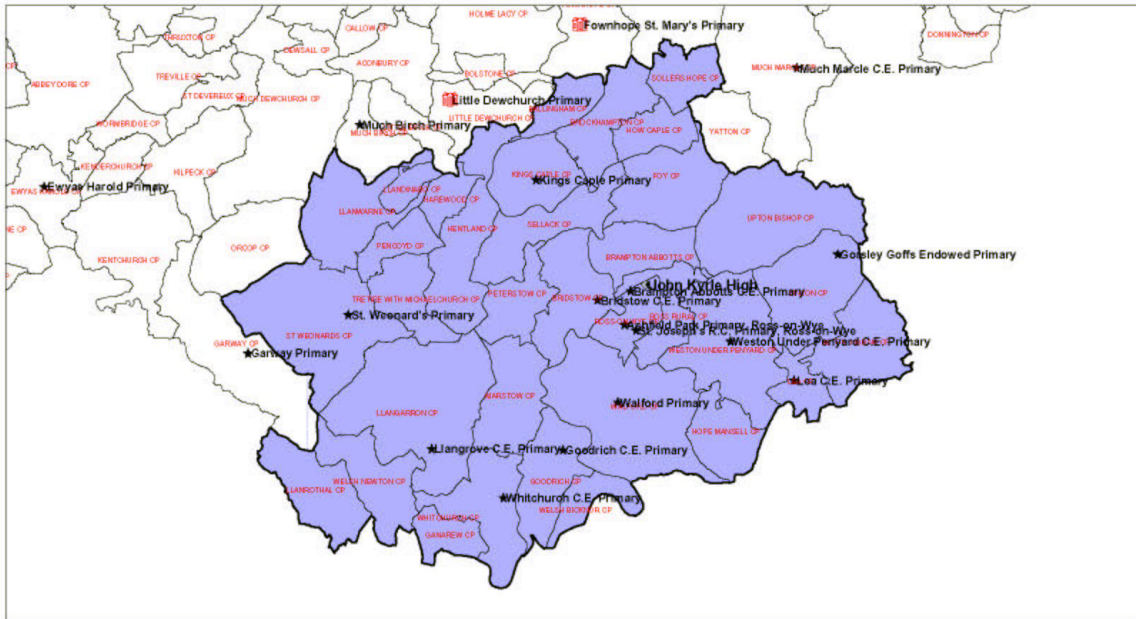
PETERCHURCH DISTRICT PRIMARIES											
											Combined PAN = 41
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	32	29	27	21	32	37	24	202
			1994	34	34	31	32	21	30	38	220
			1995	42	36	35	32	31	21	27	224
51	75%		1996	38	40	37	31	33	32	22	233
43	95%		1997	41	42	45	44	36	40	36	284
43	79%		1998	34	36	45	46	42	35	41	279
54	93%		1999	50	29	37	44	44	45	37	286
31	94%		2000	29	53	31	38	46	45	44	286
34	85%		2001	29	30	51	33	39	47	44	273
27	96%		2002	26	28	31	54	28	39	46	252
37	92%		2003	34	26	32	36	52	32	44	256
44	70%	Actual	2004	31	37	29	31	35	56	36	255
29	93%	Estimate	2005	27	30	39	29	30	35	55	245
26	96%		2006	25	26	32	40	27	30	36	216
39	95%		2007	37	24	28	33	39	28	30	219
22	100%		2008	22	36	26	30	32	39	28	213
Total Capacity (including 60 in temporary accommodation) =										287	

PETERCHURCH, FAIRFIELD HIGH											
											PAN = 63
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
24	204%		1993	49	41	50	33	34	0	0	207
38	134%		1994	51	50	41	49	34	0	0	225
27	159%		1995	43	51	52	45	48	0	0	239
22	236%		1996	52	51	56	53	44	0	0	256
36	156%		1997	56	56	54	56	54	0	0	276
41	129%		1998	53	56	55	55	57	0	0	276
37	159%		1999	59	54	59	55	57	0	0	284
44	139%		2000	61	59	60	61	57	0	0	298
44	150%		2001	66	63	62	59	61	0	0	311
46	133%		2002	61	66	67	67	60	0	0	321
44	145%	Actual	2003	64	63	65	67	66	1	0	326
36	147%	Estimate	2004	53	64	63	65	67	0	0	312
55	115%		2005	63	55	64	63	65	0	0	310
36	156%		2006	56	63	57	64	63	0	0	303
30	153%		2007	46	58	63	58	64	0	0	289
30	143%		2008	43	47	60	63	58	0	0	271
Total Capacity (including 104 in temporary accommodation) =										315	

The primary schools associated with Fairfield High are:

Clifford; Ewyas Harold (also associated with Kingstone High); Longtown; Michaelchurch Escley; Peterchurch.

Pupil forecasts have been based largely on statistical trends.



LOCATION PLAN - John Kyle High School Catchment Area

SCALE 1:150,000

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ROSS-ON-WYE DISTRICT PRIMARIES											Combined PAN = 278
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	239	245	238	212	227	252	220	1633
			1994	246	240	257	236	214	231	261	1685
			1995	265	243	241	260	245	220	226	1700
268	96%		1996	256	260	243	247	251	245	221	1723
262	90%		1997	237	263	258	239	240	261	237	1735
243	94%		1998	228	246	265	263	237	248	259	1746
243	96%		1999	234	239	247	263	271	235	251	1740
238	92%		2000	220	237	240	246	260	267	231	1701
223	101%		2001	225	221	236	226	248	254	265	1675
258	94%		2002	243	238	222	235	227	245	248	1658
265	92%		2003	244	244	237	220	234	234	251	1664
253	93%	Actual	2004	236	247	232	234	221	234	235	1639
223	96%	Estimate	2005	215	242	246	230	236	221	233	1623
180	97%		2006	175	223	240	245	231	235	222	1571
181	97%		2007	175	183	224	237	244	230	234	1527
202	97%		2008	195	183	185	222	236	244	230	1495
Total Capacity (including 236 in temporary accommodation) =										1945	

ROSS-ON-WYE, THE JOHN KYRLE HIGH											PAN = 180
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
199	82%		1993	163	178	170	162	185	99	54	1011
233	88%		1994	206	158	183	169	161	88	65	1030
226	76%		1995	172	206	163	179	165	67	56	1008
208	77%		1996	160	169	204	164	180	79	51	1007
219	78%		1997	170	162	167	213	159	82	54	1007
241	74%		1998	179	169	162	170	210	48	65	1003
227	81%		1999	185	184	170	166	164	91	44	1004
215	76%		2000	163	188	182	171	172	65	81	1022
246	75%		2001	185	162	192	177	172	92	53	1033
234	74%		2002	174	190	163	189	174	91	76	1057
226	81%	Actual	2003	184	185	193	160	191	83	77	1073
221	77%	Estimate	2004	171	184	185	193	160	91	71	1055
215	79%		2005	170	172	184	185	183	72	72	1048
205	79%		2006	162	171	173	184	185	87	57	1019
218	79%		2007	172	163	172	173	184	84	69	1017
235	72%		2008	170	173	164	172	172	83	66	1000
Total Capacity (including 0 in temporary accommodation) =										1050	

The primary schools associated with The John Kyrle High are:

Bridstow C.E; Brampton Abbots C.E; Goodrich C.E.; Kings Caple; Lea C.E.; Gorsely Goffs Endowed; Llangrove C.E.; Ross, Ashfield Park (NC, SEC); Ross, St. Joseph's R.C.; St. Weonards; Walford; Weston-Under-Penyard C.E.; Whitchurch C.E.

St. Mary's R.C. High School in Hereford serves the Roman Catholic community across the entire County.

Pupil forecasts have been based largely on statistical trends. It is difficult to achieve precise forecasts in rural areas because small annual changes in pupil numbers give large percentage.



	<p>LOCATION PLAN - Webley High School Catchment Areas</p>	<p>Herefordshire Council Education Directorate PO Box 185 Blackfriars Street HEREFORD HR4 9ZR Tel.: (01432) 260900 Fax.: (01432) 260957</p>
	<p>SCALE 1:100,000</p>	
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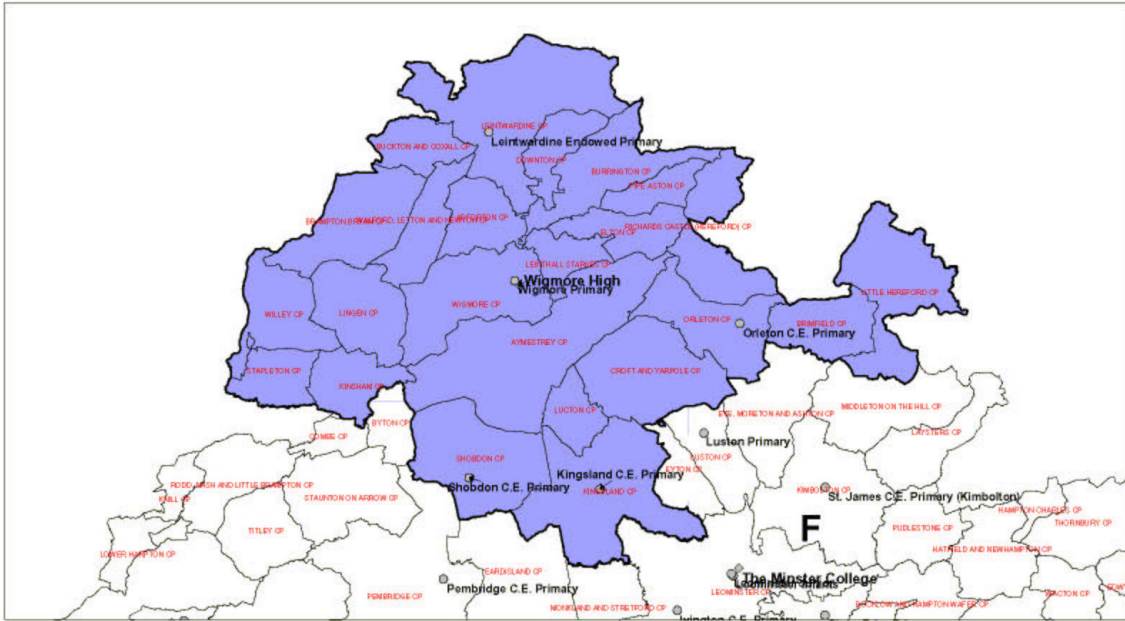
WEOBLEY DISTRICT PRIMARIES											
											Combined PAN = 91
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	61	55	67	68	56	61	58	426
			1994	63	57	51	66	63	53	53	406
			1995	67	61	60	54	67	65	54	428
71	90%		1996	64	69	59	66	51	72	69	450
68	90%		1997	61	70	78	69	59	53	72	462
89	90%		1998	80	66	78	75	73	66	56	494
81	102%		1999	83	92	69	88	73	76	69	550
76	99%		2000	75	87	91	72	86	72	71	554
79	104%		2001	82	72	86	92	75	91	76	574
70	93%		2002	65	85	73	87	87	76	85	558
73	96%		2003	70	70	90	77	87	95	78	567
81	88%	Actual	2004	71	70	69	87	71	88	94	550
63	102%	Estimate	2005	64	72	72	73	85	71	88	525
74	101%		2006	75	67	74	76	71	85	71	522
71	101%		2007	72	77	69	77	77	76	85	533
62	100%		2008	62	75	79	73	78	77	77	521
Total Capacity (including 58 in temporary accommodation) =											637

WEOBLEY HIGH											
											PAN = 100
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
58	100%		1993	58	75	56	67	44	0	0	300
53	96%		1994	51	49	66	53	66	0	0	285
54	115%		1995	62	49	56	67	54	0	0	288
69	106%		1996	73	63	52	55	65	0	0	308
72	125%		1997	90	85	68	58	57	0	0	358
56	159%		1998	89	93	93	71	59	0	0	405
69	126%		1999	87	90	94	92	65	0	0	428
71	135%		2000	96	92	87	95	89	0	0	459
76	130%		2001	99	98	93	83	92	0	0	465
85	120%		2002	102	100	101	91	81	0	0	475
78	119%	Actual	2003	93	105	100	100	88	0	0	486
94	106%	Estimate	2004	100	95	105	98	96	0	0	494
88	114%		2005	100	100	97	105	96	0	0	498
79	120%		2006	85	100	100	97	105	0	0	487
85	118%		2007	100	86	100	100	95	0	0	481
85	108%		2008	92	100	88	100	98	0	0	478
Total Capacity (including 37 in temporary accommodation) =											499

The primary schools associated with Weobley High are:

Credenhill, St. Mary's C.E.; Canon Pyon C.E.; Dilwyn C.E.; Staunton- on-Wye Endowed; Weobley (NC).

Pupil forecasts have been based largely on statistical trends. It is difficult to achieve precise forecasts in rural areas because small annual changes in pupil numbers give large percentage differences.



LOCATION PLAN - Wigmore High School Catchment Area

SCALE 1:150,000

N
W — E
S



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WIGMORE DISTRICT PRIMARIES											
											Combined PAN = 102
Known Children	Intake %		Summer	4+	5+	6+	7+	8+	9+	10+	TOTAL
			1993	91	88	84	66	82	67	73	551
			1994	94	97	83	82	66	83	71	576
			1995	87	91	98	88	85	69	80	598
94	102%		1996	96	95	95	95	94	82	68	625
85	88%		1997	75	97	93	96	103	93	84	641
94	97%		1998	91	84	100	95	94	102	96	662
77	110%		1999	85	92	84	104	99	98	103	665
73	108%		2000	79	89	91	92	102	107	103	663
87	91%		2001	79	85	90	96	96	104	113	663
86	103%		2002	89	80	86	90	91	105	106	647
86	108%		2003	93	94	81	89	95	92	103	647
72	104%	Actual	2004	75	100	100	86	91	94	100	646
57	105%	Estimate	2005	60	78	100	103	88	94	95	618
53	106%		2006	56	63	78	103	103	92	95	590
50	106%		2007	53	59	63	82	103	105	92	557
54	106%		2008	57	56	59	66	83	105	105	531
Total Capacity (including 118 in temporary accommodation) =											713

WIGMORE HIGH											
											PAN = 90
Feeder Primaries	Transfer %		Autumn	11+	12+	13+	14+	15+	16+	17+	TOTAL
73	105%		1993	77	82	75	76	52	0	0	362
71	100%		1994	71	76	86	73	74	0	0	380
80	114%		1995	91	74	77	86	70	0	0	398
68	126%		1996	86	90	73	80	85	0	0	414
84	101%		1997	85	89	90	73	77	0	0	414
96	88%		1998	84	80	86	87	73	0	0	410
103	90%		1999	93	86	80	84	87	0	0	430
103	105%		2000	108	93	88	84	83	0	0	456
113	104%		2001	117	113	93	93	81	0	0	497
106	82%		2002	87	110	109	91	92	0	0	489
103	87%	Actual	2003	90	90	112	110	92	0	0	494
100	90%	Estimate	2004	90	90	90	112	110	0	0	492
95	95%		2005	90	90	90	90	112	0	0	472
95	95%		2006	90	90	90	90	89	0	0	449
82	98%		2007	90	90	90	90	89	0	0	449
105	86%		2008	90	90	90	90	89	0	0	449
Total Capacity (including 37 in temporary accommodation) =											450

The primary schools associated with Wigmore High School are:

Kingsland C.E.; Leintwardine Endowed; Luston (also associated with Leominster, The Minster College); Orleton C.E.; Shobdon C.E.; Wigmore (SEC).

Pupil forecasts have been based largely on statistical trends. It is difficult to achieve precise forecasts in rural areas because small annual changes in pupil numbers give large percentage differences.

Table 2: Dwelling completions 1996- 2011 by phase, Hereford and market towns.

1996-2001 Dwelling completions	2001-2011 Anticipated dwellings from:	2001-2006	2006-2011	Total 1996-2011
Hereford				
	2001 commitments	187	60	
	Windfalls	343	420	
938	UDP allocation	678642	755605	
	Hereford total	<u>12081172</u>	<u>12351085</u>	<u>33813195</u>
Leominster				
	2001 commitments	51	6	
	Windfalls	85	103	
287	UDP allocation	270300	170	
	Leominster total	<u>406436</u>	279	<u>9724002</u>
Ross-on-Wye				
	2001 commitments	22	10	
	Windfalls	54	66	
252	UDP allocation	170	100	
	Ross-on-Wye total	246	176	674
Ledbury				
	2001 commitments	29	13	
	Windfalls	32	38	
806	UDP allocation	3820	0	
	Ledbury total	<u>9981</u>	51	<u>956938</u>
Bromyard				
	2001 commitments	20	9	
	Windfalls	34	41	
237	UDP allocation	8954	5070	
	Bromyard total	<u>143108</u>	<u>100120</u>	<u>480465</u>
Kington				
	2001 commitments	53	22	
	Windfalls	39	48	
73	UDP allocation	10	30	
	Kington total	102	100	275
2593	Market towns total	<u>22042145</u>	<u>19411811</u>	<u>67386549</u>

H2 Hereford and the market towns: housing land allocations

In order to ensure that the housing requirements set out in [policy S3](#) are met, the following sites are identified for development for housing during the two Plan phases 2001-2006 and 2006-2011. The development of these sites will be expected to provide a mix and range of housing types to meet the variety of housing requirements of the County. [In considering windfall planning applications priority will be given to applications on urban capacity sites and previously developed land.](#) An indicative affordable housing target has been set for each of the sites which will form the basis for meeting wider identified housing needs. The phasing of the release of these sites will be managed in accordance with [policy H3](#).

Site	Estimated dwelling capacity	Target of affordable dwellings (35%)	Estimated dwellings in Plan phase	
			2001/6	2006/11
Hereford :				
Bradbury Estate, Putson	500400	180140	250300	250100
Land at Belmont	6035	2112	6035	
General Hospital	9070	1425	9070	
Land at Friars Street	11280	1228	11280	
Land at Barrs Court Road	62	22	62	
Land at Walton Close	20	7	20	
Land at Bullinghope Holmer	300	0405		300
Victoria Eye Hospital	2415	5	2415	
Whitecross High School	60	21	60	
Berrington Street/ Aubrey Street	25	9		25
Hereford Livestock Market	50	18		50
Land at Widemarsh Street	80	28		80
Causeway Farm	50	18		50
Canal basin and historic core	180	63		180
Leominster:				
Barons Cross Camp	360	126	240	120
Garage site at Barons Cross	30	11	30	
Site				
Land east of Ridgemoor Road*	50	18		50
Dales former office site	30	11	30	
Ross-on-Wye:				
Land at Tanyard Lane	150	53	50	100
Former Alton Court Brewery	30	11	30	
Site				
Cawdor Gardens	30	11	30	
Vine Tree Farm	60	21	60	
Ledbury:				
Abattoir site	3820	7	3820	
Bromyard:				
Land at Porthouse Farms south of Lower Hardwick Lane	8770	3025	37	5070
Highways Depot	30	11	30	
Land attached to Ashfields	10	4	10	
Tanyard, Pump Street	1244	5	1244	
Kington:				
Land west of Old Eardisley Road	40	14	10	30
TOTAL	23602174	652766	12551496	1105975

* sites within adopted Local Plans where development has not commenced

H5 Main villages: housing land allocations

APPENDIX 2

In order to ensure that the housing requirements set out in [policy S3](#) are met, the following sites are identified for development for housing up to 2011. The development of these sites will be expected to provide a mix and range of housing types to meet the variety of housing requirements of the County. An indicative affordable housing target has been set out for each of the sites which will form the basis for meeting wider identified housing needs.

Site	capacity	dwelling dwellings	Estimated affordable	Target of (35%)
Frome Valley Haulage Depot, Bishops Frome			15	5
Former bus/coach depot, Canon Pyon			12	4
Covent Garden, Colwall			20	7
Land opposite the Co-op, Cusop			25	9
Land adjacent to Lower House Farm, Ewyas Harold			10	4
Land north of North Road, Kingsland			20	7
Land rear of Plough Inn, Little Dewchurch			12	4
Land north of B4352, Madley			20	7
Land adjacent to new Primary School <u>at Paradise Farm</u> , Marden			2330	8
Land adjacent to Callow View, Much Dewchurch			10	4
Land west of Primary School, Orleton			20	7
Land adjacent to the Birches, Shobdon			30	8
Land opposite Primary School, Sutton St. Nicholas			15	5
Church Farm, Wellington			20	7
Land off Auberrow Road, Wellington			12	4
Land rear of surgery, Weobley		67	2	
Land adjacent to Weobley Methodist Church			12	4
Land at Upper Weston, Weston-under-Penyard			1916	76
Land adjacent to Whitestone Chapel, Withington			25	9
Land adjacent to Village Hall, Withington			15	5
TOTAL			<u>301334</u>	<u>103442</u>

Hereford City Primary Schools - Analysis of Numbers on Roll

School	Net Capacity	PAN as at 1998	Summer Term Numbers on Roll													
			1998		1999		2000		2001		2002		2003		2004	
			Year	R Total	Year	R Total	Year	R Total	Year	R Total	Year	R Total	Year	R Total	Year	R Total
Broadlands Primary	420	60	44	405	52	401	52	405	54	417	43	411	46	399	50	395
Hampton Dene Primary	210	34	28	276	27	263	31	256	29	229	26	224	29	243	32	237
Holmer CE Primary	420	60	37	369	57	384	54	387	41	370	46	351	39	300	38	289
Hunderton Junior	360	150	0	484	0	484	0	491	0	440	0	375	0	326	0	300
Hunderton Infants'	270	150	110	384	104	352	90	290	95	277	63	233	66	220	65	195
Lord Scudamore Primary	616	85	79	579	76	584	73	590	89	596	76	591	63	567	88	579
Marbrook Primary	350	60	55	355	38	333	38	331	51	340	43	334	51	351	55	340
Our Lady's RC Primary	210	30	30	189	27	191	28	201	29	213	31	217	31	215	34	212
St. Francis Xavours RC Primary	210	30	31	200	23	207	30	206	24	208	22	200	27	197	23	195
St. James' CE Primary	209	30	20	183	29	182	30	190	27	193	30	205	21	196	40	206
St. Martins Primary	490	81	68	462	82	486	79	489	56	477	71	470	60	468	74	461
St. Paul's CE Primary	476	68	59	469	56	460	63	458	50	452	55	444	48	432	51	432
Trinity Primary	588	84	77	569	65	559	83	573	76	576	67	571	72	549	68	526
St. Thomas Cantilupe CE Primary	210	42	34	279	36	273	28	252	28	240	20	222	42	229	28	222

Ethnicity data

Data	Total number of pupils in schools	Number of pupils of ethnic group other than British	% of pupils with ethnic group other than British
PLASC 2003	24,463	487	2.0
PLASC 2004	24,333	563	2.3

Ethnic category	PLASC 2003	PLASC 2004	% increase
Asian (incl mixed)	77	100	29.9
Black Afro Caribbean (incl mixed)	43	50	16.3
Any other black background	6	7	16.7
Chinese	20	23	15.0
Black African (incl mixed)	34	43	26.5
Other ethnic group (incl mixed)	81	86	6.2
White Irish / Welsh / Scottish	12	20	66.7
Gypsy or Traveller	67	78	16.4
Any other white background	142	162	14.1
Other (British / English / Refused / Not known)	23,976	23,764	-0.9

Review of Small Schools and Surplus Capacity

- 2.23 The Audit Commission's advice, in the national report referred to in paragraph 3.18, recommends that primary schools with fewer than 90 pupils, and high schools with fewer than 600 pupils aged 11-15, should be identified to "determine whether these small schools should be retained or expanded/closed". (Trading Places: 'The Supply and Allocation of School Places'). Herefordshire Council believes that such figures provide a useful general guide. However, some adjustment needs to be made for rural areas, as the DfES recognises in its draft guidance (received 3rd August, 1999) to SOCs –

The Secretary of State is concerned that in considering statutory proposals School Organisation Committees and Adjudicators have regard to the need to preserve access to a local school for rural communities. There should therefore be a presumption against the closure of rural schools. This does not mean that no rural school should ever close, but the case for closure should be strong and the proposals clearly in the best interests of educational provision in the area. The transport implications of rural school closures should also be carefully considered, including the welfare of the children, the recurrent cost to the LEA of transporting pupils to school further away, the effects on road traffic congestion, and the environmental costs of pupils travelling further to schools. The overall effect on the community of closure of the village schools should also be taken into account. Detailed guidance on particular factors that need to be considered in deciding such proposals is given at the end of this section.

- 2.24 Having considered the Audit Commission and DfES advice, it is accepted that, other things being equal, there are significant educational advantages for a 5-11 primary school to have at least 3 teachers. Under Herefordshire's funding arrangements, schools with 60+ pupils can normally afford 3 teachers on a full-time basis, whilst schools with 50+ pupils can normally fund about 2½ full-time teachers, making possible 3-teacher class arrangements for the mornings or afternoons. It is below such levels, therefore, that the educational viability of small schools should be reviewed. Similarly, the Council accepts that the ideal minimum size for an 11-16 secondary school is 3 or 4-form entry (450–600 pupils). Where such ideal sizes are not practical, however, the Council ensures that its arrangements for funding for schools provide reasonable levels of teaching resources (see paragraph above), so that a good range of curriculum options can be offered.
- 2.25 Herefordshire Council is committed to maintaining a good level of support for small primary and secondary schools, and advocates the maintenance of existing funding levels for sixth forms in schools, where such arrangements are appropriate. It believes that surplus space should initially be addressed through seeking alternative use rather than closure. At the same time, however, the Council does recognise that there comes a point at which the maintenance of an individual school or sixth form may need to be considered in the interest of ensuring that resources are used efficiently to achieve good value. Accordingly, the Council looks carefully at the annual return of surplus capacity in schools to decide whether or not fundamental review of particular schools or areas is required.
- 2.26 The Council also provides for thorough review of the circumstances when pupil numbers

drop below defined levels at individual schools, though the Council also believes that small schools should be able to operate with a degree of reasonable certainty about their medium term future. The Council's overriding aim is to provide schools of a high standard, always seeking improvement, and it would undermine that objective if schools were distracted by continual uncertainties concerning their future existence. Any decisions concerning the future of particular schools would need to take account of community, transport and environmental factors as well as educational considerations.

2.27 The Council would normally review schools in the following circumstances.

Primary schools

- (a) a school with fewer than 36 pupils in the September of a school year, or a school whose numbers are expected to fall below that level within the following 5 years, would be reviewed by the Council, in consultation with the relevant Diocesan Education Authority where a Church school is concerned.
- (b) schools with 36-45 pupils, which would be monitored by the Director of Education, with the relevant Diocesan Director of Education where a Church school is concerned, to assess whether or not numbers are likely to drop below 35 pupils within 5 years, and to determine whether or not there are other grounds for concern about the future of the school;
- (c) where a pyramid of primary schools has unused capacity at a level that could accommodate the closure of the smallest school, with up to 15% unused capacity still remaining if such possible closure were to occur; or
- (d) where a school is identified by Ofsted either as having serious weaknesses or in need of special measures;

2.28 If, following such review, a school is judged to be currently viable, then no further review of that school would be undertaken for at least 5 years, unless pupil numbers were to fall by a further 25% below the level considered during that review.

High schools

- (e) where a high school has fewer than 200 pupils on roll at the start of a school year; or
- (f) where a high school has sufficient unused capacity for all the existing and projected pupils to be accommodated in the nearest alternative school with up to 15% unused capacity still remaining if such possible closure were to occur; or
- (g) where a school is identified by Ofsted either as having serious weaknesses or in need of special measures;

15 Smallest schools in Herefordshire

DfES No.	School	NOR
3061	St Mary's of Hope Primary School	14
2094	Kings Caple Primary School	32
3007	Brilley CE Primary School	36
3030	Dilwyn CE Primary School	37
2101	Longtown Primary School	43
2011	Bredenbury Primary School	56
3367	Pencombe CE Primary School	56
2001	Almeley Primary School	59
3071	Little Dewchurch CE Primary School	62
2146	Shobdon Primary School	63
3378	Staunton-on-Wye Primary School	64
2077	Holme Lacy Primary School	65
2116	Michaelchurch Escley Primary School	65
2031	Clifford Primary School	68
2148	Stoke Prior Primary School	71

SUSTAINING THE VIABILITY OF SMALL SCHOOLS

**Report By: Head of Inspection, Advice and School
Performance Service**

Wards Affected

Countywide

Purpose

1. To inform the Committee of the local and national activities related to sustaining the viability of small schools.

Financial Implications

2. None directly at this stage as the funding of all schools (including an LMS weighting for very small schools) is contained in the 2004/2005 Education Budget. In the longer-term the falling roll across the County will, inevitably, impact upon school and LEA budgets.

Report

3. The issue of how to sustain the viability and quality of small schools at a time of falling rolls is one that has, from time to time, been a challenge to many rural authorities over the last two decades, and possibly for much longer. The Education Directorate is currently engaged in a number of research and action based projects designed to inform the development of a local strategy for managing the situation within the County. These projects include:
 - Monitoring and evaluating existing cluster working arrangements, such as those operating in the Golden Valley.
 - Using the extended schools initiative in 2003/2004 to pilot the idea of extended school clusters in five different areas of the County.
 - Organising a series of Conferences specifically targeted at small primary schools.
 - Working with Beacon Schools (such as Little Dewchurch Primary) on cluster related training opportunities.
 - Using a retired headteacher and primary inspector to research what is happening nationally on this issue.
 - The Head of IASPS attending a termly meeting of Statistical Neighbours, largely composed of rural counties such as Lincolnshire, Norfolk and Cornwall where a standing agenda item is the discussion of how these authorities are responding to the challenge of sustaining small schools.

4. The picture emerging nationally is that no authority within the UK (or internationally) has a single or simple solution regarding how to sustain the viability and quality of small school's particularly in a rural area. Indeed, pragmatism appears to be the main driver for change and LEAs are often finding different solutions within their own County.
5. What can be said with a degree of confidence is that:
- All LEAs have a small schools policy where schools are reviewed when they reach a critical size (often around 20 pupils or less) and that, from time to time schools are closed.
 - Schools are sometimes re-organised, closed and re-opened, amalgamated or merged.
 - Schools are sometimes 'Federated' either permanently or temporarily, and the term federation is used to describe many different models of school organisation. However, the federation model where one headteacher manages a cluster of 2, 3 or even 4 small schools only works if the headteacher is capable to performing the role and the school communities absolutely support the process. It is a model that can be very problematic and resource intensive.
 - ICT can help link schools together but is not yet, by itself, a solution.
 - Some authorities seek to 'Federate' because of recruitment and retention difficulties and have a rule that where a school has tried to recruit a new headteacher twice, and has failed, the Governing Body must consider linking directly with another school.
 - There appears to be a developing consensus that (provided a political commitment for small schools remains) a 'one size fits all model will not work and that the best solutions are locally determined by the circumstances existing in a particular geographical area or community. Hence the idea that counties such as Herefordshire, Shropshire, Norfolk and Cornwall may have different models operating within their borders.
6. Herefordshire does not have any history or current example of a 'Federated' school. It does, however, have a very successful tradition of clusters of schools working together, sharing resources, sharing teaches and broadening the learning opportunities for all pupils. It seems sensible that, unless local circumstances determine a different approach is necessary, Herefordshire should build on the existing policy of schools increasingly working together in clusters as the preferred response to the need to sustain the viability and quality of small schools over the next few years.

RECOMMENDATION

The Committee note the context of the report.

BACKGROUND PAPERS **None**

GS / for inf.

National Association for Small Schools

Mervyn Benford National Co-ordinator

Cloudshill, High Street, Shutford, BANBURY OX15 6PQ Tel: 01295780225 (Fax: 01295 780308)
 Chairman: Bill Goodhand Tel: 01400 272623 Business Manager: Brenda Edwards Tel: 01929 463227

29th April 04

12 MAY 2004

Dear Sir,

This letter responds to a news item in an issue of TES naming your authority as one of fifteen with high levels of unfilled classroom places. The article cites government advice about dealing with the problem using strategies such as mergers, amalgamations and closures, as well as putting surplus space to alternative uses. Clearly our members are very interested in what develops.

It is our observation that under decades of pressure from the problem of surplus places it proves rather difficult for LEAs to do much to reduce the actual number of places without major upheaval. We have observed that where major reorganisation and review occur pressure to close rural schools, especially small rural schools, often arises as perhaps an easier option to meet requirements. Despite the Government's own presumption against closure, School Organisation Committees have in some worrying cases ignored both the guidance and the evidence of the quality of the schools concerned.

Whilst we recognise that you and your colleagues and the elected members you advise will have due respect for the worth of small schools at a time when test and inspection outcomes are generally so positive we would like to share some correspondence received recently from Steven Twigg MP, a Government Education Minister.

We communicated our concerns at some SOC outcomes, notably in Metropolitan areas with outer rural fringes, but the Minister wrote to assure us that we should not be alarmed. The guidance to SOCs remained firm and the department had also made it clear to local authorities, in his words, "While the best value framework asks LEAs to manage surplus places effectively, we do not believe it increases pressure on them to close small schools. We have made it clear that surplus places can be removed by a variety of means, including removing temporary classrooms, or by allowing extra space to be used by the wider community under the Extended School initiative."

We believe that small schools, particularly but not exclusively in rural areas, do reflect more closely the essential roots of education in the family and community. We believe that it is their essential humanity of scale and proximity to everyday circumstances that drive the undoubted success of such schools, often against all conventional expectations.

We recognise the higher costs but again believe that these but represent an added investment in quality that repays continuously later. As American experience shows the higher costs are offset by reduced social distress and higher tax revenue from enhanced school outcomes. The Extended School concept, urging partnership between school and community at the level of general service provision, both educational and social, clearly brings a different set of value-for-money perspectives. We would be happy to work with you to develop programmes under the Extended School initiative and look forward to hearing from you.

Please address any reply to Brenda Edwards in the first instance at Red Roof Barn, Coombe Keynes, Wareham. BH20 5PS

Yours faithfully,

B Edwards

Mr M. Benford

